



PROSPECTUS

2017 – 2018

Jamia Middle School
Jamia Senior Secondary School
Syed Abid Husain Sr. Secondary School (Self - financed)
Jamia Girls Senior Secondary School (Urdu Medium)

Jamia Millia Islamia

(A Central University by an Act of Parliament)

(NAAC Accredited Grade "A" University)

Maulana Mohammed Ali Jauhar Marg, Jamia Nagar
New Delhi-110025

Phone Numbers

Jamia Middle School	26981717,	Ext. 1830	26984118 (Direct)
Jamia Senior Secondary School	26981717,	Ext. 1810, 1811,	26980494 (Direct)
Syed Abid Husain Sr. Sec. School (Self-financed)	26981717,	Ext. 1813	
Jamia Girls Senior Secondary School (Urdu Medium)	26981717,	Ext. 1840	
Asstt. Registrar (Schools)	26981717,	Ext. 1230	26985129 (Direct)

Website: www.jmi.ac.in

To Apply: www.jmicoe.in

Helpdesk email: jmihelpdesk2017@gmail.com

Helpdesk number: +91-9836219994, +91-983628994, +91-9836319994

General Information

All candidates are advised to read this Prospectus carefully before filling the on-line admission form. The information of this Prospectus will be implemented according to the Acts, Statutes, Ordinances, Regulations and the decision of the Board of Management of Schools, Jamia Millia Islamia.

Applications for admission to Class VI, IX and XI are accepted through on-line mode only.

Applicability of the Right of Children to Free and Compulsory Education Act 2009 in Minority Institutions

Since Jamia Millia Islamia has been declared a Muslim Minority Institution as per the law laid down by the Supreme Court, the Right to Education Act 2009 (R.T.E Act 2009) does not apply to Jamia Millia Islamia.

1. Right of admission is reserved and all admissions are provisional.
2. Admissions will take place on the basis of marks obtained in written test/established procedure, provided no other procedure has been recommended.
3. No officer or committee has the right to make nominations for admission. No requests will be entertained in this regard.
4. All students admitted will be subject to the established rules and regulations of Jamia (Act, Statutes, Ordinances, Regulations, and decisions of the Board of Management of Jamia Schools).
5. All information in this Prospectus is subject to change without any prior notice. Changes made will be notified and advertised. No candidate will be intimated individually.
6. The Examinations of Secondary (X) and Senior Secondary (XII) classes conducted by Jamia Millia Islamia are recognized by the Central Board of Secondary Education (C.B.S.E.) and considered equivalent for admission/employment purposes.

IMPORTANT DATES

Jamia Senior Secondary Schools

Date for Submission of ON-LINE Application Forms (Including Employees' Wards)	Date and Time for Written Test	Class
1st March (Wednesday), 2017 to 15th April (Saturday), 2017 Online forms are available at www.jmicoe.in	22 nd May, 2017 Monday 10 am - 12 noon	VI
	20 th May, 2017 Saturday 10 am - 12 noon	IX
	21 st May, 2017 Sunday 10 am - 12 noon	XI - Sc.
	22 nd May, 2017 Monday 10 am - 12 noon	XI - Com.
	22 nd May, 2017 Monday 2:00 pm - 4:00 pm	XI - Arts

INDEX

S. No.	Contents	Page No.
1	Jamia Millia Islamia	5
	Officers of Jamia Millia Islamia	5
2	Schools of Jamia Millia Islamia	6
	2.1 Jamia Middle School	6
	2.2 Jamia Senior Secondary School	6
	2.3 Syed Abid Husain Senior Secondary School (Self-financed)	7
	2.4 Jamia Girls Senior Secondary School (Urdu Medium)	7
3	Administrative Staff of Jamia Schools	7
4	Important Information	7
	4.1 Process for submitting online application form for admission to classes VI, IX and XI	7
	4.2 Categories of Reservations	9
	4.3 Reservation and Relaxation under Special Provisions	10
	4.4 Candidates from Jammu & Kashmir	10
	4.5 Self Declaration Forms	13
5	Admission Schedule 2017-2018	15
	5.1 Jamia Senior Secondary Schools (All Three Schools)	15
6	Eligibility Criteria for Admission to Classes VI, IX and XI	16
	6.1 Grade and Percentage of Marks for Admission	16
7	Educational Programmes	17
	7.1 Jamia Senior Secondary School	17
	Syed Abid Husain Senior Secondary School (Self-financed)	17
	Jamia Girls Senior Secondary School (Urdu Medium)	17
	7.2 Academic Streams	17
8	Promotion and Re-admission of Internal Students	18
9	Admission under Supernumerary Seats	20
	9.1 Application Forms under Supernumerary Category	21
	9.2 Fee Structure for Supernumerary Category Students	21
10	Instructions to Candidates Appearing for Admission Test	22
	10.1 Entrance Test Centres	22
	10.2 Subject-wise Break-up of Marks for Admission Test for VI, IX and XI	22
	10.3 Syllabus for Admission Test	22
	10.3.1 Class VI	23
	10.3.2 Class IX	29
	10.3.3 Class XI (All Three Streams, viz Science, Arts, Commerce)	31
11	Sample OMR Sheet	38
	11.1 For class VI	38
	11.2 For class IX and class XI	39
	11.3 Sample Questions for Class VI	40
12	Admission Fee Related General Rules	41
	12.1 Annual Fee Structure	42
13	Hostel Accommodation	44
	13.1 Hostel Fee	44
14	Post Admission Guidelines	44
	14.1 School Hours	45
	14.2 School Uniform	45

	14.3 Discipline	46
	14.4 Attendance	48
	14.5 Freeship/Half Freeship	48
	14.6 Students' Aid Fund	48
	14.7 Merit Scholarship	49
	14.8 Medals and Prizes	49
	14.9 N.C.C.	49
	14.10 N.S.S.	50
	14.11 Vacations	50
15	List of Teaching Staff	50
	15.1 Jamia Middle School	50
	15.2 Jamia Senior Secondary School	51
	15.3 Syed Abid Husain Senior Secondary School (Self-financed)	52
	15.4 Jamia Girls Senior Secondary School (Urdu Medium)	53
16	Faculties and Departments of Jamia Millia Islamia	54
17	Centres of Jamia Millia Islamia	55
18	Prospectus Committee	56

1. Jamia Millia Islamia

Jamia Millia Islamia was founded at Aligarh in 1920 during the Khilafat and Non-Cooperation Movement in response to Gandhiji's call to boycott Government - supported educational institutions. Among those who enthusiastically responded to this call were Shaikhul Hind Maulana Mahmud Hasan, Maulana Mohammed Ali, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Abdul Majeed Khwaja and Dr. Zakir Husain. These eminent personalities, along with some others, founded Jamia Millia Islamia. They nurtured it through the changing vicissitudes of history at great personal risk and inconvenience.

Jamia moved from Aligarh to Delhi in 1925. Since then, it has been continuously growing, always refurbishing its methods, and branching out from time to time to meet new needs. True to the ideals of its founders, it has, over the years, tried to integrate the physical and mental development of its students.

Though its founders and architects were Muslims, Jamia from the very beginning has remained devoted to the ideals of secular education and kept its doors open to students and staff of all creeds and denominations.

In 1963, Jamia Millia Islamia was declared a Deemed University under Section 2 of the University Grants Commission Act. Jamia was declared a Central University as per Jamia Millia Islamia Act 1988, passed by the Parliament on 26th December 1988.

The objectives of Jamia are to disseminate advanced knowledge and provide instructional research and extension facilities in various branches of learning. The University endeavours to provide the students and teachers with the conducive environment and facilities for the promotion of studies in various disciplines from Nursery up to Ph.D. level. The Jamia is always striving for innovations in education leading to restructuring of courses, new methods of teaching and learning and integrated development of personality and is consistently upholding its principles of national integration, secularism and international understanding.

Officers of Jamia Millia Islamia

Amir-e-Jamia (Chancellor)	Lt. Gen. (Retd.) M.A. Zaki
Shaikhul Jamia (Vice Chancellor)	Prof. Talat Ahmad
Naib-Shaikhul Jamia (Pro-Vice Chancellor)	Prof. Shahid Ashraf
Registrar (Musajjil)	Mr. Ahmad Payam Siddiqui, IPS
Dean, Faculty of Humanities & Languages	Prof. Mohammad Asaduddin
Dean, Faculty of Social Sciences	Prof. Mohd. Shafiq
Dean, Faculty of Natural Sciences	Prof. Sharif Ahmad
Dean, Faculty of Education	Prof. Ilyas Husain
Dean, Faculty of Engineering & Technology	Prof. Mehtab Alam
Dean, Faculty of Architecture and Ekistics	Prof. S.M. Akhtar
Dean, Faculty of Law	Prof. Nuzhat Parveen Khan
Dean, Faculty of Fine Arts	Prof. Sadre Alam
Dean, Faculty of Dentistry	Prof. Saranjit Singh Bhasin
Dean, Students' Welfare	Prof. Tasneem Meenai
Finance Officer	Shri Sanjay Kumar, IP & TAFS
Librarian	Dr. H.J. Abidi

Other Officials

Controller of Examinations	Dr. A.A.A. Faizi
Chief Proctor	Prof. Mahtab Alam
Foreign Students' Advisor	Prof. Mohammad Aman Jairajpuri

2. Schools of Jamia Millia Islamia

The following schools have been established by Jamia Millia Islamia wherein education from Nursery to Class XII is imparted:

- | | |
|--|---------------------------------------|
| 1. Jamia Middle School | Class I to VIII |
| 2. Jamia Senior Secondary School | Class IX to XII |
| 3. Syed Abid Husain Sr. Secondary School (Self-financed) | Class Prep. to XII |
| 4. Jamia Girls Senior Secondary School (Urdu Medium) | Class IX to XII |
| 5. Mushir Fatma Nursery School | KG-I, KG-II |
| 6. Balak Mata Centres | Nursery, Class I to V & Craft Courses |

After the enactment of Jamia Millia Islamia Act in 1988, the Board of Management looks after the functioning of all the schools of Jamia and according to it, all the schools are operating as independent entities units.

2.1 Jamia Middle School

In Jamia Middle School education from Class I to VIII is imparted. The teachers, students and other staff of Jamia Middle School have together created a healthy educational atmosphere in which the physical as well as intellectual abilities of every student are enhanced in totality. Taking a look at the school and its hostel, it is justified to acknowledge that they provide not only a substitute for home but also go a step beyond. Here, the time of the students, in addition to academics, is also utilized in various kinds of pleasant and useful activities. The result of this is the development of various skills, abilities and understanding which are conducive to living in a free, civilized and democratic society.

The curriculum of Jamia Middle School is learner-centered. The daily activities and lessons are planned, keeping in mind the interests of the students. All efforts are made to ensure that practical work lead to the educational as well as physical training of the students. Systems, rules and regulations have been adopted to complete syllabus in an atmosphere created both inside and outside the classes so that the students on their own may make an effort to acquire imparted skills and knowledge, taking the guidance of the teachers.

2.2 Jamia Senior Secondary School

Since 16th July 1975, education in Jamia Schools is being imparted according to 10+2 pattern. Two entirely different levels have been created in this scheme, one of which is upto Class X and the next one is upto Class XII and these two levels together are considered school education.

The Education Commission has strongly recommended that the prescribed general education syllabus should be followed up to class X without any optional subjects so that it may lead to the multi-faceted growth of the student. The view of the Commission is that by the time they come to the end of class X of school education, the interest and abilities of the students may be judged. On the basis of this view, the Commission has recommended the teaching of optional subjects for Class XI and XII. The school shares a common syllabus and offers bilingual instruction. The quality of teaching is kept reasonably high by an appropriate teacher-pupil ratio. From the academic year 2013-14, students are assessed under the Continuous Comprehensive Evaluation (CCE) scheme.

2.3 Syed Abid Husain Senior Secondary School (Self-financed)

Syed Abid Husain Senior Secondary School, earlier known as Jamia Senior Secondary School (Self-financing) was started in 1991 under the Self-financing Scheme in which education from Prep. to Class XII (Arts, Science, and Commerce streams) is being imparted. Here the medium of instruction and examination is English.

2.4 Jamia Girls Senior Secondary School (Urdu Medium)

Jamia Girls Senior Secondary School came into existence in the year 2008. The basic objective for establishing this Girls School was to attend to the educational needs of the under-privileged girl child in order to overcome gender divide and produce mature individuals with scientific temper and necessary skills to deal with the challenges of a modern and competitive world. It is an exclusively girls school from IX to XII offering Science & Humanities streams at Senior Secondary level. This school runs in the evening shift.

3. Administrative Staff of Jamia Schools

Hony. Director (Schools)	Prof. Ilyas Husain
Principal, Jamia Sr. Sec. School	Dr. Muzaffar Hassan
Vice Principal, Jamia Sr. Sec. School	Dr. Abdul Naseeb Khan
Incharge, Syed Abid Husain Sr. Sec. School	Dr. Abdul Naseeb Khan
Principal, Jamia Girls Sr. Sec. School (Urdu Medium)	Mrs. Anjum Iqbal
Head Master, Jamia Middle School	Mr. Zahir Ahmad Ansari
Hony. Director, Mushir Fatma Nursery School	Prof. Jessy Abraham
Director, Balak Mata Centres	Mrs. Yasmeen Parveen
Provost - School Hostels	Prof. Atiqur Rahman
Deputy Proctors (Schools)	Dr. Abdul Waris Khan Mr. Abdul Quddus Ansari
Asstt. Registrar (Schools)	Miss Naseem Fatima

4. Important Information:

Application Form can be submitted through online mode only.

4.1 Submission of application form other than online mode will be rejected.

Process for submitting online application form for admission to classes VI, IX and XI:

- 4.1.1 The Application for admission may be submitted online at Jamia Millia Islamia's website www.jmicoe.in
- 4.1.2 The Application fee may be paid either by Credit Card/Debit Card/Net banking or through E-Challan generated during the filling up of form online.
- 4.1.3 The Application Fee once received successfully at JMI's end is non-refundable and no correspondence on this subject will be entertained.
- 4.1.4 The JMI shall only refund the Application Fee in cases of failed transactions identified at JMI's end.
- 4.1.5 Candidates are advised to carefully read and follow the instructions provided online during the Form Submission Process.
- 4.1.6 The online Form Submission process consists of two phases viz
 - (a) Candidate's Registration: Entry of Basic Profile of the candidate

(b) Entrance Application Submission: Choosing of class, stream (for class XI only), category and payment of Entrance Application Fee of Rs. 250/-

4.1.7 During the registration process, the following information/details should be available with the candidate.

- A valid and readily accessible Email Id.
 - Working Mobile Number
 - Copy of candidate's coloured passport size photograph (min 5KB and max 100-KB in size) in JPG/JPEG format with white background.
 - Softcopy of candidate's signature (Min 5KB and Max 100KB in size) in JPG/JPEG format
 - Candidates may use the preview option to cross-check the correctness of entries filled by them online. Any required correction(s) except in "Name" and "Date of Birth" in the registration information may be made before the payment of the Entrance Application Fee. Once the fee is paid no correction will be allowed in the registration information. However, candidates will be able to apply for additional class and streams if they desire so.
 - Once the admission form is successfully submitted, the system will send an email bearing the unique Registration Number and Password to access the account to the registered email ID. Using this Registration Number and Password, the candidate may login to the Portal and proceed to apply for class and stream of his/her choice and pay the Entrance Application Fees.
 - Entrance Test Fees may be remitted through Online Mode using Credit Cards/ Debit Cards/Net Banking.
 - In case of submission of online form through Cyber Café, the candidate is also advised to get the form filled in his/her presence and provide his/her contact information such as email and mobile number wherever required.
 - Candidates are advised not to send hard copy of the application to JMI. However, they are advised to retain the hard copy of the Registration Slip which they may print after logging in to the system and may check the status of their application form from: www.jmicoe.in
 - Candidates are advised to retain Xerox copy of their admit card generated on-line as they have to surrender their original admit card to the invigilators at the test centre.
- (i) There will be a common entrance test (written) for admission to Classes IX and XI, in all the three Senior Secondary Schools of Jamia whereas admission test for class VI will be conducted for Syed Abid Hussain Sr. Sec. School (Self-financed) Merit for admission is based on marks obtained in the test.
- (ii) Candidates securing less than 33% marks in the admission test will not be eligible for admission in Jamia Schools.
- (iii) The admission test for Class VI, IX and XI will be held at Delhi, Patna and Lucknow. A candidate has to choose only one centre of his/her choice given in the application form and admit card.
- (iv) Only one application form should be filled for seeking admission to aspiring class and preference for schools should be indicated.
- (v) A candidate is required to specify only one category (See Section 4.2) in which he/she desires to be considered for admission. **In case a candidate fills up the application in more than one category, the admission form will be considered for General Category only.**

- (vi) **Jamia employees' wards will have to appear in the entrance test to be conducted for them for admission to Class XI in case the number of applicants exceed the number of seats.**
- (vii) Those candidates, whose results have not been declared till the last date of submission of forms, may also apply for admission. However, all the required documents should be produced by the notified last date of admission.
- (viii) Only those candidates whose names appear in the list of selected/wait-listed candidates shall be considered for admission provided they fulfill all eligibility conditions (age, academic qualifications etc.)
- (ix) All internal students, including those who have to appear in the compartmental examinations, seeking admission in Class VI, IX or XI should also submit their completed Application Forms by 02.05.2017.
- (x) **Documents to be Submitted at the Time of Admission : (for classes VI, IX, & XI)**
 - a. Statement of marks (Marks sheet) of the qualifying examination.
 - b. Date of Birth Certificate.
 - c. Character Certificate from the previous School.
 - d. Certificate of the claimed category of reservation (whichever applicable as per Sec 4.2).
 - e. Dully filled and signed self declaration form. (See Section 4.3)
 - f. Admit Card of concerned admission test generated on-line.
 - g. Transfer Certificate from previous school.
- (xi) **The Admission will be CANCELLED if :**
 - (i) The original copy of the Migration or School-Leaving Certificate duly counter signed by the Inspector of Schools/Education Officer is not submitted within two weeks of the last date of completion of admission.
 - (ii) Receipt of admission fee is not submitted in the office of the concerned school by the last date.

4.2 Categories of Reservations

In pursuance to the Judgment (dated 22.2.2011) of National Commission for Minority Educational Institutions (Case No. 891/2006 and other connected Petitions) declaring Jamia Millia Islamia as a Minority Institution, the Ordinance 6 (VI) (Academic) has been amended in terms of Statute 39 of Jamia Millia Islamia Act 1988.

As a consequence thereof, the reservation of seats for admission to all the courses shall be as under:

- A)
 - i) 50% of the total number of seats are reserved for General Category students
 - ii) 30% of the total number of seats in each course shall be earmarked for the applicants who are Muslims;
 - iii) 10% of the total number of seats in each course shall be earmarked for the women applicants who are Muslims;
 - iv) 10% of the total number of seats in each course shall be earmarked for the applicants of "Other Backward Classes" (OBC) and Scheduled Tribes who are Muslims (as per the notified list of the Central Government);
- B) 3% of seats in all courses shall be reserved for Differently-abled Persons in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995.
- C) The amended Ordinance and the detailed conditions regulating the admissions in the above said categories have been posted on the Jamia Website at www.jmi.ac.in.

4.3 RESERVATION AND RELAXATION UNDER SPECIAL PROVISIONS

Kashmiri Migrants

- (i) Kashmiri migrants are required to apply and go through the entire admission process. Their admission will be considered over and above not exceeding 5% of the total seats in the program and not exceeding two seat in programs offered by school.
- (ii) Candidates seeking admission under this category will not be required to submit domicile Certificate. However, they will have to submit a certificate in support of their claim of being Kashmiri migrants obtainable from the registered Divisional Commissioner of the concerned State/Union Territory.

4.4 Candidates from Jammu & Kashmir

- (i) Candidates from Jammu & Kashmir are required to apply and go through the entire admission Process.
Their admission will be considered over and above not exceeding 2 seats in each class and streams offered by school.
- (ii) Candidates seeking admission under this category will be required to submit a state-domicile certificate in support of their claim of being from Jammu & Kashmir.

Categories with their respective codes are as under:

General	-	G
Muslims	-	M
Muslim Women	-	MW
Muslim OBC/ Muslim Scheduled Tribe	-	MO
Differently - Abled Persons	-	DP
Kashmiri Migrant	-	KM
Candidates from Jammu & Kashmir	-	JK

Note:

- The candidates seeking admission under reservation category will have to submit a category certificate duly certified by any one of the following officers.
 - (i) District Magistrate/ ADM/Collector/Dy. Commissioner/ Addl. Dy. Commissioner/Dy. Collector/1st Class Stipendiary Magistrate/City Magistrate (Status not below the rank of the 1st Class Stipendiary Magistrate), Sub Magistrate/Taluqa Magistrate/Executive Magistrate/ Extra Assistant Commissioner.
 - (ii) Chief Presidency Magistrate/ Additional Chief Presidency Magistrate/ Presidency Magistrate.
 - (iii) Revenue Officer (Not below the rank of Tehsildar), Sub-Divisional Officer of an area where the candidate and or his/her family has a permanent domicile.
 - (iv) Sub-Divisional Officer of the area where the candidate and/or his/her family normally resides.
 - (v) Administrator/Secretary to Administrator/Development Officer (Lakshadweep Islands).
- The candidates are required to submit a self-declaration on prescribed proforma in support of category claimed (like Muslim, Muslim women, Muslim OBC, Muslim ST etc.) at the time of admission as under:
 - i) **For Minor Muslim Candidates:** Annexure-1 (Page No. 12)
 - ii) **For Minor Muslim Women Candidates:** Annexure-II (Page No. 12)

iii) For Minor Muslim OBC Candidates:

They are required to submit an OBC Certificate (as per Central Government lists) issued by the designated authorities for the purpose. The certificate must also indicate whether the candidate belongs to Creamy Layer/Non-Creamy Layer. They will also be required to submit a declaration as per (**Annexure-III**) on page number 13 at the time of admission. Minor Muslim candidates are required to submit the category certificate issued by the designated authorities for claiming admission and also a self-declaration as per (**Annexure-III**) on page number 13 at the time of admission.

iv) For Differently - abled Persons:

Persons suffering from any disability of forty percent (40%) and above as certified by a competent medical authority will be considered for admission under this category. They will be required to submit a certificate issued by a competent authority of a Government Hospital.

- **Wherever seats in the reserved category remain vacant (owing to non-availability of eligible & qualified candidates) such seats shall be filled from the general category.**
- The candidates applying for the reserved quota seats should meet all the requirements for admission and should obtain not less than 33% marks in any subject in which the admission test will be conducted.

Note

- The candidates who have passed Class X from Jamia Board as private candidates will be treated as external candidates for admission to Class XI of Jamia Sr. Sec. School. There will be no relaxation in the terms and conditions for admissions.
- Similarly, the candidates who have passed Class VIII and X examinations from Syed Abid Husain Senior Secondary School and Class X from Jamia Girls Senior Secondary school as regular candidates shall be treated as external candidates for admission to Classes IX and XI of Jamia Senior Secondary School. No relaxation will be allowed in the admission rules.
- For admission to class XI, N.C.C. Cadets possessing certificate "A" will get a 2% relaxation in marks in any subject or in the aggregate in qualifying exam, provided they produce a copy of N.C.C. certificate duly certified by the N.C.C. Office.

Admission under Sports Category:

Admission to Classes IX and XI in Jamia Schools under Sports Quota in the following games are available for outstanding players and sports persons, who have represented their Region/State/Nation at Senior/Junior/Sub-Junior level in the preceding two years provided they have passed the qualifying examination:

- (i) Football
- (ii) Hockey
- (iii) Basket Ball
- (iv) Cricket

10 seats for admission to Class IX and 5 seats to Class XI have been earmarked over and above the sanctioned strength. Candidates seeking admission under sports quota will have to undergo sports trial to be conducted by the School for this purpose. The prescribed

application form for admission along with guidelines/ details, if any, may be obtained from the Office of the Sports Officer, Jamia Sr. Secondary School, Jamia Millia Islamia.

4.3 Self Declaration Forms

For Muslim Minor
(Below 18 years)
Annexure-I

SELF DECLARATION

I, S/o / D/o resident of.....
aged years, do hereby solemnly affirm and declare as under:

1. I am the father/mother/guardian of aged years. He/She is an applicant for admission to (name of class).
2. I affirm and state that He/She is a Muslim by faith and is competent to be considered for the category of Muslim.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed therefrom.

Signature
(Father/Mother/Guardian)

.....

For Minor Muslim Women
(Below 18 years)
Annexure-II

SELF DECLARATION

I, D/o resident of
aged years, do hereby solemnly affirm and declare as under:

1. I am the father/mother/guardian of aged years. She is an applicant for admission to.....(name of class).
2. I affirm and state that She is a Muslim by faith and is competent to be considered for the category of Muslim Women.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed therefrom.

Signature
(Father/Mother/Guardian)

For Minor Muslim OBC/Minor Muslim ST

(Below 18 years)

Annexure-III

SELF DECLARATION

I, S/o / D/o resident of aged years, do hereby solemnly affirm and declare as under:

1. I am the father/mother/guardian of aged years. He/she is an applicant for admission to (name of class).
2. I affirm and state that he/she is a Muslim by faith and is competent to be considered for the category of Muslim OBC/Muslim ST.
3. He/She belongs to Non-Creamy Layer of the OBC.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed therefrom.

Signature

(Father/Mother/Guardian)

.....

5. Admission Schedule

5.1 Jamia Senior Secondary Schools

Classes	No. of expected seats available for External Candidates			Dates for submission of on-line Application Forms, (including Employees Ward)	Written Test: Date, Day & Time	Display of list of selected candidates & waitlisted candidates	Admission for selected candidates	Commencement of classes
	Jamia Sr. Sec. School I	Syed Abid Husain Sr. Sec. School	Jamia Girls School					
1	2 (a)	2 (b)	2 (c)	3	4	5	6	7
VI	--	45	--	1 st March (Wednesday) to 15 th April (Saturday), 2017	22 nd May 2017 Monday 10:00 a.m.-12:00 noon	19 th June 2017 Monday	28 th and 29 th June, 2017	10 th July 2017, Monday
IX	40	120	100		20 th May 2017 Saturday 10 a.m.-12 noon	19 June 2017 Monday		
XI – Sc.	40	75	30		21 st May 2017 Sunday 10 a.m.-12noon	15 June 2017 Thursday		
XI – Arts	35	80	30		22 nd May 2017 Monday 2 p.m.-4 p.m.	13 June 2017 Tuesday		
XI – Com.	40	25	----		22 nd May 2017 Monday 10 a.m.-12 noon	14 June 2017 Wednesday		

- Note:** 1. Admit Card will be generated on-line. Applicants are advised to check JMI portal for downloading admit card from www.jmicoe.in.
2. In case a candidate fails to download admit card due to any technical reason, he/she may report to concerned test centre two hours before the test schedule alongwith acknowledgement slip for issuing duplicate admit card.
3. Number of available seats may change.
4. If a candidate is offered his/her first choice for admission, the second choice will not be considered.

6. Eligibility Criteria for Admission to class VI, IX and XI:

For admission to class VI, it is essential to submit Statement of Marks/Grade Card of the qualifying examination.

6.1 Grade and Percentage of Marks for Admission

For admission to IX and XI, it is essential to submit the proof of passing VIII and X classes respectively, with the following percentages/grades:

For Class IX : The Candidate should have passed class VIII examination.

- | | |
|--------------------------------|------------------------------|
| 1. Aggregate - 41% or grade-C2 | 2. English - 41% or grade-C2 |
|--------------------------------|------------------------------|

For XI Arts

- | |
|---|
| i. Aggregate % of marks/ grade:- 41% or grade-C2 (not less than 33% in any subject) |
| ii. English - 41% or grade-C2 |

For XI Commerce

- | |
|---|
| i. Aggregate % of marks/ grade:- 41% or grade-C2 (not less than 33% in any subject) |
| ii. English - 41% or grade-C2 |

For XI Science

- | |
|---|
| i. Aggregate % of marks/ grade:- 41% or grade-C2 (not less than 33% in any subject) |
| ii. Science - 41% or grade C2 |

- Those opting for Mathematics in Science/Commerce/Arts streams should have at least 41% marks or grade-C2 in Maths in the qualifying examination.
- Equivalence of grade points and cumulative grade points average will be calculated as per C.B.S.E. norms.
- Internal students will be admitted to class XI (Science) as per merit drawn among them on the basis of marks obtained in qualifying examination.

For admission to class VI and IX, the Birth certificate issued by the previous school and for class XI, the date of birth as mentioned in the certificate of class X issued by the Concerned Board of Examination will be validated.

7. **Educational Programmes:** The subjects offered in different classes and streams are as under:

S. No.	Subjects
	<u>Subjects (Class VI to Class VIII)</u>
(i)	Islamiat
(ii)	Urdu
(iii)	Elementary Urdu (Compulsory for Class VI students who have not studied Urdu upto class V)*
(iv)	Hindi
(v)	English
(vi)	Mathematics
(vii)	General Science
(viii)	Social Studies
(ix)	Drawing & Craft (Classes VI to VIII)
(x)	Computer Education (only for classes VI to VIII)
(xi)	Paper Craft or Home Science or Gardening (only for classes VI to VIII), and also Physical Education

7.1 Jamia Senior Secondary School, Syed Abid Husain Senior Secondary School (Self-financed), Jamia Girls Senior Secondary School (Urdu Medium)

(a) Secondary School Certificate:

For Secondary School Certificate under the 10 + 2 System, the following subjects will be taught in classes IX and X:

1. Urdu Course and Hindi Course-B or Elementary Urdu and Hindi Course-A
2. English (Language & Literature)
3. Mathematics or Home Science*
4. Science (Physics, Chemistry and Life Science)
5. Social Science (History, Civics, Geography, Economics)
6. Islamiat or Hindu Ethics
7. Physical and Health Education
8. Socially Useful Productive Work (S.U.P.W.)

*Only for private girl candidates.

(b) Senior School Certificate:

Under the 10+2 scheme, students are taught optional subjects along with the compulsory subjects. In order to qualify for admission to class XI, the candidate should have passed the Secondary School Certificate/High School (Matric) Certificate Examination from a recognized Board. The compulsory subjects and group-wise optional subjects are as follows:

Compulsory Subjects (Qualifying)

- (i) Islamiat /Hindu Ethics
- (ii) Elementary Urdu (compulsory for those students who have not studied Urdu up to VIII standard).

7.2 Academic Streams:

The following streams are available for students of class XI

Group A: Arts

Main Subject:

- i. English (Core)

Optional Subjects: Choose one subject from each of the following groups

- ii. Urdu Elective / Hindi Elective/Multimedia & Web-Technology
- iii. Mathematics/Arabic/Sociology/History
- iv. Persian/ Home Science*/Fine Arts/Economics
- v. Political Science/Geography/Islamic Studies

* Only for girl students.

Note:

- If the number of students in a particular optional subject is more than 30, then the option will be based on merit.
- Home Science, Persian and Islamic Studies are not offered presently to the students of S.A.H. Sr. Sec. School (S/F).
- Sociology and Home Science are not offered to the students of Jamia Girls Sr. Sec. School (Urdu Medium).

Group B: Science

Main Subjects:

- i. English (Core)
- ii. Physics
- iii. Chemistry

Optional Subjects: Any one of the following groups

- iv. Mathematics and Biology
- v. Mathematics and Computer Science
- vi. Mathematics and Economics
- vii. Biology and Economics
- viii. Biology and Computer Science

Note: Students are advised to see eligibility conditions of Science subjects of higher courses in the University before selecting subjects from Group B.

Group C: Commerce: [Not offered in Jamia Girls Sr. Sec. School (Urdu Medium)]

Main Subjects:

1. English (Core)
2. Business Studies
3. Accountancy
4. Economics

Optional Subject: Choose any one from the following:

5. Urdu Elective/Hindi Elective/Mathematics/Marketing and Salesmanship/Multimedia & Web-Technology

Note:

- Change in option of subject will not be allowed after **30.08.2017**.
- Marketing and Salesmanship is not offered presently to the students of S.A.H. Sr. Sec. School (Self-financed) & Jamia Girls Sr. Sec. School.

8. Promotion and Re-admission of Internal Students (2017-2018)

- (i) (a) Students including Employees' wards who have passed/failed in any class of Jamia Schools, (except Class X) are required to complete their admission formalities as per the admission schedule.
- (b) For continuation of admission to XI Science, Arts & Commerce classes, it is necessary to have the required percentage of marks as per Section 6.1.

- (ii) The candidates who have failed or have been detained consecutively twice in (the annual exams of) class IX or XI or who did not appear in the exams, will not be eligible for renewal of the admission.
- (iii) The students who are absent from the school without intimation for 15 days continuously shall have their names struck off from the rolls. Re-admission will be allowed with the permission of the Principal of School within two weeks on payment of Rs. 500/- as fine.
- (iv) There will be no new admission to Classes X & XII.
- (v) The internal students of class X who have to appear in the compartment exams, have to submit their application forms for Class XI by the stipulated date, i.e., **09.05.2017**. The students, who pass the compartmental exams with the required percentage of marks, will get the renewal of admission within 10 days after the results are declared. There will be no renewal of admission thereafter.
- (vi) The students who have failed/ did not appear in the Board exams for Classes X & XII will be eligible to appear in the exams as ex-student. They will neither be entitled to re-admission nor allowed to attend the classes.
- (vii) The students of Classes X & XII of Jamia who have been debarred from appearing in the board exams due to shortage of attendance will have to complete the formalities of re-admission for the next academic session by the stipulated date.
- (viii) The students of classes VI, IX and XI who were not allowed to appear in the annual exams due to shortage of attendance should fulfill the formalities of the renewal of admission for the next academic session by the stipulated date.

Dates for completion of admission of internal students of all the three schools to the next class (in case of promotion) or in the same class (in case of failure) are:

S. No.	Class	Last Date For Payment of Fee.
1.	VI, X & XII (Promoted from V, IX & XI)	3rd May, 2017
2.	X & XII (Passed in Compartmental Exam of IX & XI)	11th May, 2017
3.	IX (Internal Candidates Promoted from Class VIII or failed in Annual/ Compartmental Exam of Class IX)	3rd May, 2017
4.	XI (Promoted from class X or failed in Annual/Compartmental Exam of Class XI)	1st August, 2017
5.	XI (Internal Candidates who Passed in the Compartmental Exams of Class X)	Within 10 days after declaration of Compartmental Exam Result of Class X

Note:

- Late Fee of Rs.200.00 will be charged if admission formalities are completed by **14.07.2017** after the last date mentioned above in case of Classes (VI, IX, X, XII)
- Late Fee of Rs.500.00 will be charged if admission formalities are completed from **16.07.2017 upto 31.7.2017** in case of Classes (VI, IX, X, XII)
- Late Fee of Rs. 200.00 will be charged if admission formalities are completed by **16.08.2017** after the last dates mentioned above (Class XI).
- Late Fee of Rs. 500.00 will be charged if admission formalities are completed from **17.08.2017 upto 30.08.2017** (for Class XI)
- No request for re-admission shall be entertained after **31-8-2017**.

9. Admission of Foreign/NRI candidates under Supernumerary Seats

- (i) Foreign/NRI candidates may be considered for admission to IX & XI classes without going through entrance test under supernumerary seats.
- (ii) 15% seats over and above the regular seats may be filled as Supernumerary seats, subject to the availability of adequate infrastructure facilities in the respective schools.
- (iii) 10% out of 15% of Supernumerary seats shall be earmarked for foreigners. An applicant shall be considered a "Foreigner" on satisfying the following terms and conditions: -
 - (a) Possesses a valid foreign passport
 - (b) Possesses a valid visa issued by a competent authority of the Indian Government clarifying the reasons of his/her stay in the country
- (iv) 5% out of 15% supernumerary seats shall be earmarked for the children of Non-Resident Indian (NRI). An applicant shall be considered an NRI on satisfying the following condition:

The term "Non-Resident Indian" shall be as per the Income Tax Law. However, notwithstanding any amendment in such laws, all rights, obligations and duties flowing and subsisting at the time of submission of application shall be respected and mandated till finalization of the course applied for.
- (v) The equivalence of examinations/certificates shall be done by the Foreign Students Advisor, Jamia Millia Islamia, on the basis of attested documents with the application form. All attestations must be done by the concerned embassy / consulate of the relevant country in India. If required, applicants shall have to submit the Equivalence Certificate from the Association of Indian Universities (16, AIU House, Kotla Marg, New Delhi-110002).
- (vi) Candidates applying from their own country should get their transcripts attested by the concerned accredited authorized Government agency of their country. English translation of transcripts duly attested by concerned Embassy in New Delhi, should be submitted with the application form.
- (vii) Change of category and course/class of admission is not allowed after receiving of form.
- (viii) The following documents are required with the application form in case of NRI ward:
 - (a) Copy of passport of parent working abroad
 - (b) Copy of work permit/license to work/business (Translated into English)
 - (c) Copy of residence permit (Translated into English)
 - (d) Letter from the employer certifying employment
 - (e) Affidavit from a parent for financial support
 - (f) NRI Status certificate issued by the Indian Embassy in the concerned country
- (ix) The following documents are to be submitted at the time of admission:
 - (a) Statement of proof of marks for the qualifying examination
 - (b) Birth Certificate from previous school
 - (c) Character certificate from previous school

(d) Transfer certificate from previous school

9.1 Application Forms under Supernumerary Category

Applicants seeking admission under Supernumerary Category are advised to send their applications on the prescribed form (which can be obtained from the Office of the Foreign Students' Advisor) on payment of Rs. 300/- drawn in favour of Registrar, Jamia Millia Islamia, payable at New Delhi or can be downloaded from the university website (www.jmi.ac.in). A bank draft of Rs. 300/- is to be attached with the downloaded application form, along with translated, attested copies of required certificates and transcripts, photocopies of passport and visa, etc. to the **Office of the Foreign Students' Advisor, Gate No. 8, Room No. 20-21, S.R.K. (Old) Hostel Building, Jamia Millia Islamia, New Delhi-110025 India.**

Foreign Students' Advisor's Email:

fsa@jmi.ac.in.

Note: There is no facility of on-line application under supernumerary category.

Last Date for Submission of Application Form:

June 19 (Monday), 2017

Declaration of List of Selected and Waitlisted Candidates:

July 04 (Tuesday), 2017

9.2 Fee Structure under Supernumerary Category

S. No.	Class	Fee under Supernumerary Category (Foreign Nationals/NRIs)	Fee under General Category for Foreign Nationals who qualify the regular entrance test
1	Class IX to XII	US \$ 1000 per annum	US \$ 600 per annum
2	Class VI to VIII	US \$ 800 per annum	US \$ 500 per annum

There shall be a fee concession of US \$ 200 for candidates from SAARC countries only under the Supernumerary Category.

- In addition to the above fees, Rs. 2000/- will have to be paid as non-refundable admission fee at the time of admission and Rs. 8000/- as Library and Computer Laboratory Security. The security deposit will be refundable after the successful completion of the course or cancellation of admission.
- If cancellation of admission under Supernumerary Category is done within a month, 80% of the fee will then be refunded in Indian Rupees within one year from the date of cancellation.
- Fee paid at entry point of admission shall remain unchanged for the entire duration of study in Jamia School, unless notified otherwise.
- Wards of NRIs who qualify the common admission test shall pay the same fee as Indian students.

10. Instructions to Candidates Appearing in the Admission Test

1. The duration of the test for Classes VI, IX and XI is two hours.

2. The test booklet (OMR sheet) must be handed over to the invigilator before leaving the examination hall.
3. There will be no re-checking / re-evaluation of the test booklet.
4. There will be no negative marking in the admission tests of different classes/streams.
5. The use of calculator is not allowed.
6. Test papers for classes VI, IX and XI will be in English, Hindi and Urdu languages.
7. All documents (Age certificate, Academic qualification certificate) will be verified at the time of admission and at any time thereafter. If any discrepancy is found at any stage, the admission will be cancelled.
8. Self attested passport size photographs should be pasted on the admission form under supernumerary category.

10.1 Entrance Test Centres - A candidate may choose any one of the following Entrance Test Centres: Delhi, Lucknow, Patna

10.2 Subject-wise Break-up of Marks for Admission Test for class VI, IX and XI

Test Sections	Number of Questions	Marks
Environmental Studies (EVS)	50	50
Mathematical and Numeracy skill Test	25	25
Language(English) Test	25	25
Total	100	100

<p>CLASS IX</p> <p>English 25</p> <p>Maths 30</p> <p>Science 25</p> <p>Social Science <u>20</u></p> <p>Total 100</p>	<p>CLASS XI Science</p> <p>English 25</p> <p>G.K. 10</p> <p>Physics 15</p> <p>Chemistry 15</p> <p>Biology 15</p> <p>Maths <u>20</u></p> <p>Total 100</p>
<p>CLASS XI ARTS</p> <p>English 25</p> <p>G.K. 15</p> <p>Social Science <u>60</u></p> <p>Total 100</p>	<p>CLASS XI COMMERCE</p> <p>English 25</p> <p>G.K. 10</p> <p>Elementary Maths 25</p> <p>Social Science <u>40</u></p> <p>Total 100</p>

10.3 Syllabus for Admission Test
(Based on NCERT Syllabus)

All Test Papers will consist of 100 multiple choice objective type questions.

10.3.1 Class VI

Section-1 Environmental Studies (EVS)

Questions under this section will be based on the NCERT textbook prescribed for Class V. Questions are meant to assess the candidate's knowledge about environmental awareness. The section will have 50 MCQs based on the following topics/sub-topics.

1. Super Senses:

How animals find their food?

Activities for sound, smell, touch and sight.

Blindfolding activities.

Why is the tiger in danger?

What we take from animals?

2. A Snake Charmers Story:

People who depend on animals.

To be sensitive about cruelty to animals.

People teasing/ troubling animals in the zoo and other places.

3. From Tasting to Digesting:

How do we taste food?

Our mouth tastes and even digests food.

What happens to the food we eat?

What is glucose?

Why do we give glucose to patients?

4. Mangoes Round the Year:

Spoilage and wastage of food. Which food spoil sooner than others ?

How does food spoil ?

How do we know that food is spoiled ?

Why do we need to preserve food?

What can we do to prevent food from getting spoiled?

What do we do to keep it fresh during travel?

5. Seeds & Seeds:

Growing plants.

Study germination of some seeds.

How does a plant grow from a seed ?

Experiment to determine conditions suitable for germination (air and water)

Preparing and maintaining a small garden in the school.

Where does the seed come from? Have you seen seeds that fly/stick to your clothes/drift in the water?

6. Every Drops Counts:

Water from where in earlier times?

Listing and classification of water bodies.

Water for growing crops.

7. Experiments with Water:

Classification of things around to see which float, which sink and which mix with water. Hands -on activity to observe solubility in water , floatation.

List out things that float/sink in water by showing experiments.

Objects float in salt water.

Coins and water experiment .

8. A Treat For Mosquitoes:

Mosquitoes and malaria.

Is there any stagnant water in your locality?

Do you find more mosquitoes in stagnant water? Is there any way to reduce the mosquitoes in water? Have you heard of malaria? In which season do you find more

people getting ill with malaria?

9. Up You Go:

Mountains.

Expeditions and the spirit of adventure.

Some idea of training for high altitude.

National Flag.

-Identifying some other flags.

10. Walls Tell Stories:

Oldest buildings.

Heritage building as a source of knowledge.

To be able to understand how they were built, places from where the materials came.

Skills of craftsman ,some historical personalities.

11. Sunita in Space:

Basic exposure to the aerial view of the earth and what India looks like from there.

How to show the gravitational pull.

The sky in the day and night.

What all do you see in the sky –at day time? And at night? How many of the things you see in the sky are man made?

12. What If It Finishes:

Fuels used in vehicles.

-List out different vehicles and the fuel used . Find out the present rates of a litre of different fuels like petrol,diesel ,CNG etc.

-Do all vehicles need petrol to run on?

-What other fuels do you know that are used for vehicles e.g. trains ,tractor etc.

-Do all vehicles run an equal distance on a litre of fuel?

Other purposes for which petroleum is used.

-The formation of petroleum.

-By-products of petroleum.

-Air and noise pollution and diseases caused.

13. A Shelter So High:

shelter

Why different houses?

-Why do you have different kinds of houses in different places? (regional difference, difference due to climate and materials available ,economic status , etc).

-Different houses in the same place ?

14. When The Earth Shook:

Disaster and trauma of losing one's home. Collect pictures and newspaper clippings and make an album on different natural calamities.

Community help.

Find out names of organizations that extend help during natural calamity e.g. address and the phone numbers of fire station, near by hospital, ambulance, police station.

Times of emergency.

Have you heard of houses being damaged by floods/earthquake /fires /storms?

What would it have felt like? Who are the people who come to help? Where can we look for help? Who runs such organization? What can you do to help others before the doctor comes?

Do's and don'ts during earthquake.

15. Blow Hot, Blow Cold:

Our breathing-observation.

- Breathing in and out and observing the difference.
- Blowing air to warm and cool.
- Counting heartbeat and breathing rate.
- Inviting a doctor.

How many times do you breathe in a minute -on sitting still ,just after a run How do you blow to make something cold ?Do you also blow to keep a fire going?

-Classifying the musical instruments into ones that make sound by blowing air, Percussion instruments.

16. Who Will Do This Work:

Clean work-dirty work?

- Talk with people and collect information on jobs people don't like to do.
- List ten different types of work that people do for you . - Categorize which work is seen as dirty and what work is seen as clean.
- Jobs we like to do and don't like to do.
- What would happen if there were no one to clean our streets/our home /clear the garbage?
- Imagine and draw things used to make your work easy.
- Find out about Gandhi, other Social reformers.

17. Across The Wall:

Types of games and sports .

Make a list of indoor and outdoor games.

Common wealth games.

Gender stereotyping.

The games that are played on the gender bias.

Should games for boys and girls be different?

Woman achievers in different fields.

Equal opportunities to girls at home and out side.

List of Games and sports played as a team

Importance of team spirit in games

Some popular national and international teams of Local games /martial arts

Changing nature of leisure.

What do you do in the evening for leisure?

What if there is no T V?

18. No Place For Us:

Shifts in habitation-migration/transfers/demolition

Displacement associated difficulties.

-The difficulties faced by the people and their children who are displaced.

Are all people benefited from the dams built in the name of development ?

19. A Seed Tells Farmer's Story:

-Changes in agricultural practices.

-How do farmers get the seeds they plant every year?

Whether the changes in agricultural practices have been beneficial?

Growing food.

How do we grow food ?What are the tools used for preparing the field ,cutting and harvesting ,cutting and cooking different vegetables ?

-Preparing manure from waste.

-Compost pit.

-Vermi composting.
Tools used by farmers.

20. Whose Forests?

-Places where there were trees /forests earlier but now there are none.
-Why were the trees cut and what is there today ?
Forest and forest people.
Need and problems associated with deforestation.
-Interdependence of plants , animals and human beings.
-Effects of de forestation.
- Right to forest Act.
-Jharkhand Jungle Bachao Andolan.
- Chipko Movement
- Vanmahotsav
-Jhoom farming
list of common resources.

21. Like Father Like Daughter

The habits and traits of different families.
Information about pulse polio and measures taken by the Government to eradicate it.
-Immunization schedule of a child.
How our identity is shaped by traits we inherit from our family and opportunities we get from our environment.
Information about the diseases inherited to the next generation.

22. On The Move Again:

Child labour,
Difficulties faced by labourers.
Different kinds of farmers .Do all farmers own their land?
Hardships faced by seasonal migration.
Borrowing money, loans, debts etc.
Various methods of irrigation in the fields (Water wheel ,sprinkler etc)
Different kinds of farming methods.

Section 2: Mathematical and Numeracy skill Test

The main purpose of this test is to measure candidate's basic competencies in Mathematics. All the Twenty-five questions of this test will be MCQ type and will be based on the following topics/sub-topics:

1. The Fish Tale

- Representing numbers on a Place value chart (Indian & International)
- Numeral and number names.
- Short form/ expanded form of numbers.
- Formation of smallest and greatest number using 3,4 & 5 digits.
- Rounding of numbers to nearest tens, hundreds and thousands.
- Word problems on addition and subtraction, measurement- length, weight, capacity, speed, distance and time.
- Conversion of units.

2. Shapes and Angles

Drawing of a ray, line and line segment.
Drawing of different open and closed shapes.
Make shapes using match sticks, understand that polygon with same sides have different shapes because of different angles.

Drawing and comparing different angles using line segment and rays.

Angles made by hands of a clock.

Angles in names.

Observe bridges and tower [diagonal beams which divide the shapes into triangle.

3. How many Squares?

Measuring the perimeter of irregular shapes using thread.

Finding area of a triangle using square grid.

Creating new shapes out of a square (tile) to make floor patterns.

Draw rectangles of 12 squares in different ways on a dot grid. Find the perimeter.

Make shapes with straight lines to cover the given area on a graph paper.

4. Parts and wholes

Generation of fractions equivalent to a given fraction.

Divide a rectangle into 6 parts in different ways.

Divide the given shapes in equal parts in different ways.

Understands different type of fractions- Like/Unlike fractions, Unit fractions, Proper and Improper fractions, mixed fractions.

Conversion of improper fractions into mixed numerals and vice versa.

5. Does it look the same?

Make a pattern from a drop of colour.

Drawing the other mirror half of the given picture.

Distinguish symmetrical and asymmetrical figures from the given figures/objects

Pictures of clock/mouth of different animals /exercise postures or other diagrams to show different symmetrical and asymmetrical shapes.

Observing and drawing different shapes on rotating $1/3$, $1/2$, $1/4$, $1/6$ etc.

6. Be my multiple, I'll be your factor

Meow and dice game to give the concept of multiple.

Write multiples of given numbers and also find out common multiples.

Finding LCM of given numbers.

Arrange the groups of different things with a fixed number in different ways (concept of factor) (Things used Bangles, seeds, pencils etc).

Arranging bangles into equal groups possible for a given no. of bangles. For ex. 6, 1×6 , 2×3 , 3×2 , 6×1 .

List the factors of given two no. and write the common factors in the common region.

Finding HCF of given numbers.

On a 1 to 100 number grid colour multiples of 2 with red, 3 with blue and 4 with yellow. Pick the numbers which have all the three colours (Prime and composite numbers).

Making factor tree of given number.

Solving problems related to factors and multiples.

7. Can you see the pattern?

Observe the patterns on gift wrappers/cloth/and try to deduce the rule.

Make a vegetable block and using colours print on paper/cloth taking $1/4$, $1/2$ turns.

(clockwise/anticlockwise)

Observe the rule in the given patterns and complete the pattern using the rules.

[Magic square, Magic Hexagon, number and number (change in order of number in the addends) Palindromes, Magic calendar etc.]

8. Mapping Your Way

Take a map of your city and tell the location of one locality to others and its associated

objects like park, hospital, temple etc.

Enlarging or reducing of pictures or maps on graph paper, the class room floor, the mud ground etc.

Drawing map of your class room and primary wing and expressing the different objects e.g. black board, window, door, display board etc.

9. Boxes and Sketches

Counting of faces, edges and corners of a cube/cuboid.

Finding the area of each face of the cube/cuboid.

Making a list of things which look like a cube/ cuboid in their surroundings.

Practicing to visualize the net of box, to think of how it looks when flattened, and also to check which nets do not make a box.

Making the nets of a cube and an open box and check which nets do not make cube/open box.

Making of cubes/cuboids/cylinder etc using dice, empty match boxes and thick papers.

Making deep drawing of a house and a cube.

Drawing front view, side view and top view of given models, objects etc.

10. Tenths and Hundredths

Measure the length of different things in mm and cm like notebook, pencil, eraser, pen, desk etc.

Convert cm into mm and vice versa.

Represent the given decimal on a square grid/graph paper.

Find the value of currency of other countries in Indian currency.

Representation of Indian rupees in fraction and decimal.

Find the maximum and minimum temperatures of different cities and find their differences too.

11. Area and its Boundary

Measure the length and breadth of the given things and finding their area and Perimeter.

Paste different cutouts and find their area and perimeter.

Finding the perimeter and area of class-room, display board, black board etc.

Finding the perimeter and area of a given square and rectangle.

Problem solving related to perimeter and area of square and rectangle.

Draw two squares (one is double of the other) .Find their perimeter and area and compare too.

12. Smart Charts

Use of tally marks for different numbers.

Use the tally marks to show the mode of transport used by students to commute to school.

Collect the strength of students in classes I to V of primary section and find the total strength. Which class has the maximum/minimum strength?

Observe the 1/2 an hour TV programme and making tally marks for the different advertisements.

Representation of data using chapatti chart or pie chart.

Making a table to record temperature of different cities and represent the data as Bar Graph.

13. Ways to Multiply and Divide

Multiply any two numbers in different ways by breaking method and column

method.

Determine the division and multiplication factors of a given number

Problem sums related to daily life.

Fun with multiplication.

14. How Big? How Heavy?

Comparing the volume of different things by putting them into jar filled with water.

Making a measuring bottle.

Finding volume by arranging the cubes and counting them.

Finding volume of a match box by measuring its length, width and height.

Making a paper cube.

Match box play - arrange a particular no. of boxes to make platform of different heights.

Finding volume of a cube and cuboid.

Grocery items used at home in one month quantity (weights) and the total weight.

Section 3: English Language Test.

The main purpose of this test is to assess the basic grammatical knowledge and reading comprehension of the candidates. The test consists of the following grammatical topics. The nature of the Questions will be of MCQ type.

1. Adjectives

To underline the adjectives in a given passage.

2. Nouns

Picking/identifying nouns from the given text/unseen passage.

3. Simple Past Tense

To underline the past tense in a given text/passage.

4. Question Words using "how" what, when, where and why

5. Opposite words beginning with un-, in-, dis, -im

6. Use of Punctuation

7. Use of Pronoun

8. Reading Comprehension

9. Exclamatory Words

10.3.2 Class IX

I. English

1. Article: a, an, the

2. Preposition: in, into, to, for, upto, on, of, before, after, between, among, by, with, from

3. Kinds of sentences: Affirmative, Negative, Interrogative

4. Antonyms and synonyms

5. Direct and indirect speech

6. Active and passive voice

7. Unseen Passage

II. Science

1. Crop Production and Management

2. Microorganism: Friend and Foe

3. Synthetic Fibers and Plastics

4. Materials: Metals and Non-Metals

5. Coal and Petroleum

6. Combustion and Flame

7. Conservation of Plants and Animals
8. Cell-Structure and Functions
9. Reproduction in Animals
10. Force and Pressure
11. Friction
12. Sound
13. Reaching the Age of Adolescence
14. Chemical Effects of Electric Current
15. Some Natural phenomena
16. Light
17. Stars and the Solar System
18. Pollution of Air and water

III. Mathematics

1. Rational Numbers
2. Linear Equations in one Variable
3. Understanding Quadrilaterals
4. Data Handling
5. Squares and Square Roots
6. Cubes and Cube Roots
7. Comparing Quantities
8. Algebraic Expressions and Identities
9. Visualizing Solid Shapes
10. Mensuration
11. Exponents and Powers
12. Direct and Inverse Proportions
13. Factorization
14. Introduction to Graphs
15. Playing with Numbers

IV. Social Science

History

1. How, When and Where
2. From Trade to Territory (The Company Establishes Power)
3. Ruling the Countryside
4. Tribals, Dikus and the Vision of a Golden Age
5. When People Rebel (1857 and after)
6. Colonialism and the City
7. Weavers, Iron Smelters and Factory Owners
8. Civilizing the "Native", Educating the Nation
9. Women, Caste and Reform
10. The Changing World of Visual Arts
11. The Making of the National Movement: 1870 - 1947
12. India after Independence

Geography

13. Resources

14. Land, Soil, Water, Natural Vegetation and Wildlife
15. Mineral and Power Resources
16. Agriculture
17. Industries
18. Human Resources

Civics

19. The Indian Constitution
20. Understanding Secularism
21. Why do we need a Parliament?
22. Understanding Laws
23. Judiciary
24. Understanding Our Criminal Justice System
25. Understanding Marginalization
26. Confronting Marginalization
27. Public Facilities
28. Law and Social Justice

10.3.3 Class XI

English (This Syllabus is for all the three streams, viz, Science, Arts and Commerce)

1. Kinds of Sentences: Assertive, Imperative, Interrogative, Exclamatory and Optative.
2. Tenses: All Tenses, Formation and Usage.
3. Narration: Assertive, Imperative and Interrogative, simple sentences only.
4. Questions based on unseen passage.

Syllabus for Admission Test to Class XI in Science Stream

Science:

Chemistry:

Chemical Substances – Nature and Behaviour

Acids, Bases and Salt: Definition in terms of furnishing of H^+ and OH^- ions, General properties, examples and uses, concept of PH scale, (Definition related to logarithm not required) importance of PH in everyday life: Preparation and uses of sodium Hydroxide, Bleaching powder, baking soda, washing soda and Plaster of Paris.

Chemical Reactions: Chemical equation, Balanced Chemical equation, Implications of balanced chemical equations, types of chemical reaction: combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction in terms of gain and loss of oxygen and hydrogen.

Metals and Non-metals: General properties of metal and non-metals, reactivity series, formation and properties of ionic compounds, basic metallurgical processes, corrosion and its prevention.

Carbon Compounds: Covalent bonding in carbon compounds. Versatile nature of carbon, Homologous Series, Nomenclature of carbon compounds, functional groups, (Halogens, Alcohols, Ketones, Aldehydes, Alkanes and Alkynes) difference between saturated hydro carbons and unsaturated hydro carbons, Chemical properties of carbon compounds (combustion, Oxidation, Addition and Substitution) ethanol and ethanoic acid (only properties and uses), Soap and detergent.

Periodic Classification of Elements: Need for classification, Modern periodic table, gradation in properties, Valency, Atomic Number, Metallic and non-metallic properties.

Biology:

World of Living

Life process: "Living Being": Basic concept of nutrition, respiration, transport and excretion in plants and animals.

Control and Co-ordination in Animals and Plants: Tropic movements in plants, Introduction in plants hormones, Control and co-ordination in animals, Nervous system, voluntary, involuntary and reflex action, Chemical co-ordination, animal hormones.

Reproduction: Reproduction in animals and plants (asexual and sexual). Reproductive Health - Need and method of family planning, Safe sex vs HIV/AIDS, Child bearing and women's health.

Heredity and Evolution: Heredity; Mendel's Contributions - Laws of Inheritance of Traits, Sex Determination, Brief introduction; Basic concept of evolution.

Physics:

Effects of Current

Electric Current, Potential difference and electric current, Ohm's law; Resistance, Resistivity Factor on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its application in daily life. Heating effect of electric Current and its application in daily life, Electric power, Interrelation between P, V, I and R.

Magnetic Effects of Current: Magnetic field, field lines, field due to a current carrying wire, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule. Electromagnetic induction, Induced potential difference, Induced current, Fleming's Right Hand Rule, Direct current, Alternating current; Frequency of AC, Advantage of AC over DC, Domestic electric circuits.

Natural Phenomena

Reflection of light at curved surfaces, Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focus length, mirror formula (Derivation not required), Magnification.

Refraction, Laws of refraction, refractive index.

Refraction of light by spherical lens, Images formed by spherical lenses. Lens formula (Derivation not required). Magnification. Power of a lens; Functioning of a lens in human eye, Defects of vision and their correction, application of spherical mirrors and lenses. Refraction of light through a prism, dispersion of light scattering of light, applications in daily life.

Environment:

Conservation of Natural Resources

Conservation of natural resources, Management of natural resources; conservation and judicious use of natural resources, Forest and wild life, Coal and Petroleum conservation. Examples of people's participation for conservation of natural resources.

The Regional Environment:

Big Dams: advantages and limitation; alternatives (If any). Rain water harvesting. Sustainability of natural resources.

Sources of Energy: Different forms of energy, conventional and non-conventional sources of energy, Fossil fuels, Solar energy, Biogas, wind, water and tidal energy, Nuclear energy, Renewable versus non-renewable sources of energy.

Our Environment:

Eco-system, Environment problems, waste production and their management, biodegradable and non - biodegradable substances, ozone depletion.

Mathematics

Number Systems

Real Numbers

Euclid's division lemma, Fundamental Theorem of Arithmetic - examples, rational and irrational numbers, decimal expansions of rational numbers (terminating / non - terminating recurring numbers).

Algebra

Polynomials

Zeros of a polynomial. Relationship between zeroes and coefficients of a polynomial with particular reference to quadratic polynomials. Simple problems on division algorithm for polynomials reference to quadratic polynomials. Simple problems on division algorithm for polynomials with real coefficients. Awareness of geometrical representation of polynomials.

Pair of Linear Equations in Two Variables

Pair of linear equations in two variables. Problems on geometrical representation of different possibilities of solutions.

Algebraic condition for number of solutions. Solution of pair of linear equations in two variables algebraically - by substitution, by elimination and by cross multiplication. Simple problems must be included. Simple problems on equation reducible to linear equation shall be included.

Quadratic Equations

Standard form of a quadratic equation $ax^2 + bx + c = 0$, ($a \neq 0$). Solution of the Quadratic equations (only real roots) by factorization, and by completing the square method and using quadratic formula. Relationship between discriminant and nature of roots.

Arithmetic Progression

A.P. Standard results of A.P. i.e. nth term and sum of first n terms.

Trigonometry

Introduction to Trigonometry

Trigonometric ratios of an acute angle of a right-angled triangle, trigonometric ratios of specific angles i.e. 0° , 30° , 45° , 60° and 90° . Relationship between the trigonometric ratios.

Trigonometric Identities

Applications of the identity $\sin^2 \theta + \cos^2 \theta = 1$, $1 + \tan^2 A = \sec^2 A$, $1 + \cot^2 A = \csc^2 A$, $1 + \tan^2 A = \sec^2 A$, $1 + \cot^2 A = \csc^2 A$). Trigonometric ratios of complementary angles.

Height and Distances

Simple problems on height and distance. Problems shall not involve more than two right Angles triangles. Angle of elevation/depression shall be only 30° , 45° , 60° .

Coordinate Geometry

Concept of coordination geometry including graphs of linear equations. Distance between two points and section formula (internal). Area of a triangle.

Geometry

Triangles

Similar triangles and problems based on:

If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. (Thale's Theorem)

If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. (Converse of Thale's Theorem)

If in two triangles the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar. (AAA similarity)

If the corresponding sides of the triangles are proportional, their corresponding angles are equal and the two triangles are similar. (SSS similarity)

If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar. (SAS similarity)

If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse, the triangle on each side of the perpendicular are similar to the whole triangle and to each other.

The ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides.

In a right triangle, the Square on the hypotenuse is equal to the sum of the squares of the other two sides. (Pythagoras Theorem)

In a triangle, if the square on one side is equal to sum of the square of the other two sides, the angles opposite to the first side is a right angle. (Converse of Pythagoras Theorem)

Circles

Problems based on:

Equal chords subtend equal angles at the centre

If angles subtended by chords of circle at the centre are equal then the chords are equal.

The perpendicular from the centre of the circle to the chord bisects the chord.

If the line drawn through the centre of a circle to bisect the chord is perpendicular to the chord.

Equal chords of a circle are equidistant from the centre.

The chords equidistant from the centre of a circle are equal in length.

The angle subtended by an arc at the centre is double the angle subtended by it at any point on remaining part of the circle.

Angles in the same segment of a circle are equal.

The sum of either pair of opposite angles of a cyclic quadrilateral is 180° .

Tangents to a circle at a point on the circle

Tangents to a circle from a point outside it.

Mensuration

Areas related to circles: Area of sector and segment of a circle. Problems based on areas and perimeter/ circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of 60° , 90° , & 120° only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.

Surface Areas and Volumes

Problems on finding surface areas and volumes of combination of any two of the following: cubes, cuboids, spheres, hemi spheres and right circular cylinders/ cones. Frustum of a cone.

Problems based on conversion of solid from one shape to another (Problems with combination of not more than two different solids be taken).

Statistics and Probability

Statistics

Problems based on Mean, median and mode of a data.

Probability

Probability as given in Class IX, X. Simple problems on single events, not using set notation.

Syllabus for Admission Test to Class XI in Arts and Commerce Streams

Social Sciences (For Arts and Commerce Candidates)

History:

Nationalism in Europe:

(a) The growth of Nationalism in Europe after the 1830s (b) The ideas of Giuseppe Mazzini etc. (c) General characteristics of the movements in Poland, Hungary, Italy, Germany and Greece.

Nationalist Movement in Indo-China:

(a) French colonialism in Indo-China. (b) Phases of struggle against the French. (c) The ideas of Phan Dinh Phung (or poet Ngyuyen Dinh Chieu), Phan Boi Chau, Nguen Ac Quoc, (d) The Second World War and the liberation struggles, (e) America and the second Indo-China war.

Nationalism in India: Non-Cooperation and Civil Disobedience Movements: (a) First World War, Khilafat and Non-Cooperation (b) Salt Satyagrah. (c) Movements of peasants, workers, tribals. (d) Activities of different political groups.

Industrialization 1850s - 1950: (a) Contrast between the form of industrialization in Britain and India, (b) Relationship between handicraft and industrial production, formal and informal sectors. (c) Livelihood of workers, case studies: Britain and India.

Urbanization and Urban Lives: (a) Patterns of urbanization, (b) Migration and the growth of towns, (c) Social change and urban life, (d) Merchants, middle classes, workers and urban poor; Case studies of London and Bombay in the 19th and 20th centuries.

Trade and Globalization: (a) Expansion and integration of the world market in the 19th and early 20th century. (b) Trade and economy between the two World Wars (c) Shift after the 1950s (d) Implications of Globalization for livelihood patterns; Case study: The Post - Second World War International Economic order, 1945 to 1960s.

Print Culture and Nationalism (a) The history of print in Europe (b) The growth of press in 19th century India, (c) Relationship between print culture, public debate and politics.

History of the Novel: (a) Emergence of the novel as a genre in the West, (b) The relationship between the novel and changes in modern society, (c) Early novels in 19th century India, (d) A study of two or three major writers.

Geography:

Resources: Types- Natural and Human: Need for Resource planning.

Natural Resources: Land as a resource, soil types and distribution: Changing land use pattern; Land degradation and conservation measures

Forest and Wildlife Resources: Types and distribution, depletion of flora and fauna: Conservation and protection of forest and wild life.

Agriculture: Types of farming, major crops, cropping patterns, technological and institutional reforms: Their impact; Contribution of agriculture to national economy, employment and output.

Water Resources: Sources, distribution, utilization, multi-purpose projects, water scarcity, need for conservation and management, rain water harvesting (One case study to be introduced).

Mineral Resources: Types of minerals, distribution, use and economic importance of minerals, conservation.

Power Resources: Types of power resources, conventional and non-conventional, distribution and utilization and conservation.

Manufacturing Industries: Types, spatial distribution, contribution of industries to national economy, industrial pollution and degradation of environment, measures to control degradation. (One case study to be introduced)

Transport, Communication and Trade.

Civics (Political Science):

Power Sharing Mechanism in Democracy

Why and how is power shared in democracies?; How has federal division of power in India helped national unity?; To what extent has decentralization achieved this objective?; How does democracy accommodate different social groups?

Working of Democracy

Are divisions inherent to the working of democracy?; What has been the effect of caste on politics and of politics on caste?; How has the gender division shaped politics?; How do communal divisions affect democracy?

Competition and Contestations in Democracy

How do struggles shape democracy in favour of ordinary people?; What role do political parties play in competition and contestation?; Which are the major national and regional parties in India?; Why have social movements come to occupy large role in politics?

Outcomes of Democracy

Can or should democracy be judged by its outcome?; What outcome can one reasonably expect of democracies?; Does democracy in India meet these expectations?; Has democracy led to development, security and dignity for the people?; What sustains democracy in India?

Challenges to Democracy

Is the idea of democracy shrinking?; What is the idea of democracy in India?; How can democracy be reformed and deepened?; What role can an ordinary citizen play in deepening democracy?

Economics:

The Story of Development: The traditional notion of development; National Income and Per-capita income; Growth of NI - critical appraisal of existing development indicators (PCI, IMR, SR and other income and health indicators); The need for health and educational development: Human development indicators (in simple and brief as a holistic measure of development).

The approach to this theme: use case study of three states (Kerala, Punjab and Bihar) or take a few countries (India, China, Sri Lanka and one developed country)

The Role of Service Sector in Indian Economy: What is service sector (through examples); Importance of Service Sector in generating employment and income to the nation (with the help of few case studies); Growth of Service Sector in India: India as a major service provider to the world; The need for public investment: the role of important infrastructure, education and health.

Money and Financial System: Role of money in an economy; Historical Origin; Formal and Informal Financial Institutions for saving and credit, general introduction; Select one formal institution such as nationalized/commercial bank and a few informal institutions; local money lenders, landlords, self help groups, chit fund and private finance companies.

Globalization and the Indian Economy: What is Globalization (through some simple examples)?; How is India being globalized and Why?; Development strategy prior to 1991: state control of industries (textile goods as an example of elaboration); Economic reforms since 1991: strategies adopted in reform measures (easing of capital flows, migration, investment flows); Political impact of globalization.

Consumer Awareness: How is consumer exploited (one or two simple case studies)?; Factors causing exploitation of consumers; Rise of consumer awareness and consumer rights; Role of government in consumer protection.

For Commerce Candidates Only

Elementary Mathematics

Square and Square roots of numbers including numbers in decimal forms, Cubes and cube roots of numbers.

Exponents and Radicals. Positive as well as negative rational numbers as exponents.

Laws of exponents for rational numbers.

Algebraic expressions, multiplication and division of algebraic expressions.

Equation, Solution of an algebraic equation in one variable, application of equations to solve problems, simple interest, profit and loss

11. Sample OMR Sheet

11.1 For Class VI

SAMPLE OMR ANSWER SHEET

For Class VI

Thumb Impression of Candidate
(To be put in front of Invigilator)

Filling Instructions

1. Fill your Roll No., Question Booklet No., Question Booklet Set No. in the appropriate boxes using Blue / Black Ball Pen only.
2. Put your **Signature & Thumb Impression** in the appropriate rectangular box. For Thumb Impression: Right Thumb Impression (for Girls) and Left Thumb Impression (for Boys).
3. For your choice of answer, mark the appropriate circles by **completely filling and marking the circles correctly, using Blue / Black Ball Pen only**. The correct method of marking is shown below. If the correct answer is 'B' the corresponding circle should be completely filled and darkened as shown below:

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CORRECT METHOD			
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WRONG METHOD			
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A	✓	C	D
A	●	C	D
A	●	C	D
A	●	C	D
A	●	C	D

ANSWERS

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CANDIDATE'S SIGNATURE	INVIGILATOR'S SIGNATURE	INVIGILATOR'S NAME
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1576

Jamia Millia Islamia

(A Central University)

OMR Answer Sheet for School Admission Test FOR CLASS IX & XI

825001

Thumb Impression of Candidate
(To be put in front of Invigilator)

Filling Instructions

1. Fill your Roll No, Question Booklet No, Question Booklet Set No. in the appropriate boxes using Blue / Black Ball Pen only.
2. Put your **Signature & Thumb Impression** in the appropriate rectangular box. For Thumb Impression: Right Thumb Impression (for Girls) and Left Thumb Impression (for Boys).
3. For your choice of answer, mark the appropriate circles by **completely filling and marking the circles correctly, using Blue / Black Ball Pen only.** The correct method of marking is shown below. If the correct answer is 'B' the corresponding circle should be completely filled and darkened as shown below:



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CANDIDATE'S SIGNATURE

INVIGILATOR'S SIGNATURE

INVIGILATOR'S NAME

11.3 Sample Question for Class VI

Sample Questions based on EVS, Mathematics and English Language. For Class VI

1. Fishes move with the help of:
(a) Gills (b) Fins. (c) Scales (d) Limbs
2. Deficiency of iron in body leads to:
(a) Rickets (b) Scurvy (c) Anemia. (d) Goitre
3. The measurement of a straight Angle is:
(a) 90° (b) 150° (c) 360° (d) 180°.
4. The prime number between 25 and 30 is:
(a) 26 (b) 27. (c) 28 (d) 29
5. The train goes fast. The word **fast** is:
(a) Verb (b) Noun (c) Adverb. (d) Pronoun
6. Fill in the blank with suitable preposition
Please listen me attentively.
(a) To. (b) with (c) upon (d) on
7. the antonym of 'wide' is
(a) narrow. (b) tight (c) long (d) broad

The Correct way to answer:

1. (A) ● (C) (D) 2. (A) (B) ● (D) 3. (A) (B) (C) ●
4. (A) ● (C) (D) 5. (A) (B) ● (D) 6. ● (B) (C) (D)
7. ● (B) (C) (D)

12. Admission Fee Related General Rules

- (i) All fees are to be paid through pay-in-slip in Indian Bank/Bank of India, Jamia Millia Islamia Branch.

Note: If the last date for payment of fee falls on a holiday, the fee shall be paid on the next working day without any fine.

- (ii) Students shall also pay all the fees except enrollment fee at the time of renewal of admission.
- (iii) Students including Employees' ward who have passed/failed in any class of Jamia Sr. Sec. School (except Jamia's Board Examinations) are required to complete their admission formalities according to the admission schedule.
- (iv) If the admission takes place after the 15th of any month even then the fee will be charged for the whole month.
- (v) (a) In case the name of a student of Jamia Sr. Secondary School/Jamia Girls School Sr. Sec. (Urdu Medium) is struck off within one month after admission, according to Jamia rules all the charges will be refunded except the admission fee.
- (b) In case of admission to any other course of Jamia, all charges will be refunded. An application, along with the paid fee slip needs to be submitted for the same.
- (vi) In case a student's name is struck off before half yearly exams, the examination fee shall be refunded.
- (vii) If a student does not claim caution money within a year of leaving the hostel/school, then, it will not be refunded and this amount will be transferred to Students' Aid Fund.
- (viii) The employees of Jamia and their sons/daughters/spouses are exempted from the payment of tuition fee and medical fee in regular courses only.
- (ix) All the fees and charges are subject to revision.

Rules Regarding Fees for the Students of Syed Abid Husain Senior Secondary School (S/F)

- (i) All installments of fees should be paid by the due date otherwise student's name (including employees' wards) will be struck off the rolls.
- (ii) In case cancellation of admission is made within a month from the date of admission, 80% of the first installment of total fees will be refunded.
- (iii) In case of application for cancellation of admission after one month of admission, but before three months, only Tuition and Science lab. Fee (only for 3 months) and full examination fee will be refunded.

Note: Application for cancellation of admission and for refund of fee, if submitted after three months from the date of admission, shall not be entertained.

- (iv) In case of admission to any other course of Jamia, all charges of school will be refunded, if application alongwith the paid fee slips are submitted.
- (v) If a student does not claim Caution Money within a year of leaving the hostel/school then it will not be refunded and this amount will be transferred to Students' Aid Fund/Central Scholarship Fund.

12.1 Annual Fee Structure

(2017-18)

A. Jamia Senior Secondary School

S. No.	Item	Class IX (Rs.)	Class X (Rs.)	Class XI (Rs.)	Class XII (Rs.)
A	REVENUE				
1.	Admission/ Re-admission fee	100.00	100.00	100.00	100.00
2.	Tuition Fee	600.00	600.00	720.00	720.00
3.	Electricity & Water	50.00	50.00	50.00	50.00
4.	Identity Card Fee	50.00	50.00	50.00	50.00
5.	Medical Fee	100.00	100.00	100.00	100.00
6.	Enrolment Fee (if not enrolled earlier)	50.00	...	50.00
7.	Syllabus Fee	50.00	50.00	50.00	50.00
8.	Library Fee	200.00	200.00	200.00	200.00
9.	Lab. Fee	100.00	100.00	100.00	100.00
B	DEPOSIT				
10.	Magazine Fund + News paper	450.00	450.00	450.00	450.00
11.	Games & Sports	300.00	300.00	300.00	300.00
12.	Educational Tour/Excursion	300.00	300.00	300.00	300.00
13.	Subject Club	50.00	50.00	50.00	50.00
14.	Students' Aid Fund	100.00	100.00	100.00	100.00
15.	Home Task Diary	50.00	50.00	50.00	50.00
16.	Development Fund	300.00	300.00	300.00	300.00
17.	Half Yearly Exam & Weekly Test Fee	400.00	400.00	400.00	400.00
18.	Pre-Board & Annual Exam Fee (Including Marks-Sheet Fee)	250.00	250.00	250.00	250.00
19.	Cultural Activities & Annual Function	100.00	100.00	100.00	100.00
20.	One Day School/Children's Govt.	75.00	75.00	75.00	75.00
21.	Jamia Foundation Day Fee	50.00	50.00	50.00	50.00
	TOTAL	3725.00	3675.00	3845.00	3795.00

* Lab/Science Club Fees will be charged from Students of XI & XII (Science Stream)

B. Jamia Girls Senior Secondary School (Urdu Medium)

S. No.	Item	Class IX (Rs.)	Class X (Rs.)	Class XI (Rs.)	Class XII (Rs.)
A	REVENUE				
1.	Admission/ Re-admission fee	100.00	100.00	100.00	100.00
2.	Tuition Fee	600.00	600.00	720.00	720.00
3.	Electricity & Water	50.00	50.00	50.00	50.00
4.	Identity Card Fee	50.00	50.00	50.00	50.00
5.	Medical Fee	100.00	100.00	100.00	100.00
6.	Enrolment Fee (if not enrolled earlier)	50.00	...	50.00
7.	Syllabus Fee	50.00	50.00	50.00	50.00
8.	Library Fee	200.00	200.00	200.00	200.00
9.	Lab. Fee	100.00	100.00	100.00	100.00
B	DEPOSIT				
10.	Magazine Fund + News paper	450.00	450.00	450.00	450.00

11.	Games & Sports	300.00	300.00	300.00	300.00
12.	Educational Tour/Excursion	300.00	300.00	300.00	300.00
13.	Subject Club	50.00	50.00	50.00	50.00
14.	Students' Aid Fund	100.00	100.00	100.00	100.00
15.	Home Task Diary	50.00	50.00	50.00	50.00
16.	Development Fund	300.00	300.00	300.00	300.00
17.	Half Yearly Exam & Weekly Test Fee	400.00	400.00	400.00	400.00
18.	Pre-Board & Annual Exam Fee (Including Marks-Sheet Fee)	250.00	250.00	250.00	250.00
19.	Cultural Activities & Annual Function	100.00	100.00	100.00	100.00
20.	One Day School/Children's Govt.	75.00	75.00	75.00	75.00
21.	Jamia Foundation Day Fee	50.00	50.00	50.00	50.00
	TOTAL	3725.00	3675.00	3845.00	3795.00

* Lab/Science Club Fees will be charged from Students of XI & XII (Science Stream)

C. Syed Abid Husain Senior Secondary School (Self-financed): VI to XII

S. No.	Item	Class IX to XII (in Rs.)	Class VI to VIII (in Rs.)
	ANNUAL FEE		
1	Admission/Re-Admission Fee	100	100
2	Library Fee	200	200
3	Identity Card Fee	50	50
4	Cultural Activities and Annual Function	50	50
5	Medical Fee	300	300
6	Enrolment Fee	50	50
7	Science Lab Fee (Rs.65/-pm)	650	--
8	Educational Tour/ Excursion	300	200
9	Test + Exam Fee	650	400
10	Garden Fund	50	50
11	School Task Diary	50	50
12	News paper Charges	300	--
12	Games & Sports	200	200
13	Tuition Fee	26150	24350
14	Development Fee	700	500
	Total (per annum)	29750	26500
Payment has to be made in two Installments			
	1st Installment	16000	14000
	2 nd Installment	13750	12500

Payment Plan

First installment	-	At the time of admission
Second installment	-	From 15.11.2017 to 31.12.2017

Note: If a student fails to pay the second installment by 31.12.2017, a late fee of Rs. 10/- per day will be charged.

13. Hostel Accommodation

- (i) Jamia provides limited hostel accommodation for outstation **male students** of its Schools. **There is no hostel facility for girl students.**
- (ii) Hostel facilities shall be available for 5%NRI Students admitted in the Jamia Schools (applicable to new admission).
- (iii) Students desirous to be admitted in the hostel should contact the office of the Provost, School Hostels, Jamia Millia Islamia, New Delhi-25.
- (iv) Admission to the hostels shall be granted by the Provost on the basis of established procedures.
- (v) Students who have failed to qualify the exams or did not appear in the exams will not be admitted to the hostel. However, those who did not appear in the exams due to an ailment will be permitted to join the hostel.
- (vi) School hostels guidelines/form may be obtained from the office of the Provost, School Hostels, on payment of Rs. 100/-

13.1 Hostel Fee

S. No.	Item	Amount Rs.
1.	Room Charges	600.00
2.	Hostel Establishment	2050.00
3.	Food Charges* @ 2000/-p.m. for (Four months)	8000.00
4.	Dhobi Charges @ Rs. 200/- per month for 10 months	2000.00
5.	Kitchen Maintenance	1000.00
6.	Water & Electricity charges	1000.00
7.	Annual Function	350.00
8.	Caution Money (Refundable for fresh admission only)	500.00
9.	Games & Sports	300.00
10.	Identity Card	50.00
11.	Hostel Magazine	100.00
1st Installment		15950.00
2nd Installment (Food Charges Rs 2000/- pm for six months)		12000.00
Total Fee		27950.00

* Subject to change.

Note:

- Above mentioned second installment of fees is to be paid between 1st November to 15th November, 2017, failing which a fine of Rs. 5/- per day will be charged upto fifteen days after the expiry of the last date. Name of the student will be struck off from the hostel rolls if fee is not paid within the stipulated time. There shall be no re-admission after 30th November, 2017.
- Hostel fees may be revised even during the academic session without prior notice.

14. Post Admission Guidelines

14.1 School Hours

Working Days - Monday to Friday

- A. JAMIA SENIOR SECONDARY SCHOOL**
Monday to Thursday - 07:20 a.m.-01:20 p.m.
Friday - 07:20 a.m. -12:40 p.m.
- B. SYED ABID HUSAIN SR. SECONDARY SCHOOL**
Monday to Thursday - 07:15 a.m. to 01:00 p.m.
Friday - 07:15 a.m. to 12:40 p.m.
- C. JAMIA GIRLS SR. SECONDARY SCHOOL (URDU MEDIUM)**
Summer Season (1st April to 31st October) - 01:10 p.m. to 06:30 p.m.
Winter Season (1st November to 31st March) - 01:10 p.m. to 06:15 p.m.
Friday - 01:10 p.m. to 06:30 p.m.

14.2 School Uniform

It is compulsory for students to come in proper school uniform; otherwise they will not be allowed entry.

Jamia Middle School (Morning Shift)

BOYS	GIRLS
Summer: Steel grey half pant or full pant, belt, white shirt, navy blue socks and black shoes. (Oxford-toe)	Summer: Sky blue shirt with white shalwar and white dupatta, black socks, black shoes, (Oxford-toe) black hair band/ribbon.
Winter: Steel grey pant, belt, white shirt, navy blue sweater and blazer or black sherwani with white pyjama, white cap, navy blue socks and black shoes. (Oxford-toe)	Winter: Sky blue shirt with white shalwar and white dupatta or sky blue frock, navy blue sweater, jersey or blazer, and navy blue socks and black shoes. (Oxford-toe)

Jamia Senior Secondary School

BOYS	GIRLS
Summer: White shirt, Sky blue Tie, steel grey pant, Black belt, black sherwani, white pyjama and black shoes (Oxford-toe) and blue socks.	Summer: Sky blue shirt, white shalwar with white dupatta and black shoes (Oxford-toe) and blue socks.
Winter: Steel grey pant, Black belt, white shirt, Sky blue Tie, navy blue sweater or coat, black sherwani with white pyjama, navy blue socks and black shoes. (Oxford-toe)	Winter: Sky blue shirt, white shalwar and dupatta, navy blue sweater or coat, sky blue socks and black shoes. (Oxford-toe)

Jamia Girls Senior Secondary School (Urdu Medium)

Summer:	White shirt with red & white check collar, red & white check shalwar, white dupatta, white socks, white canvas shoes, and white scarf (if any)
Winter:	White shirt with red & white check collar, red & white check shalwar, white dupatta, maroon sweater or maroon blazer, white socks, white canvas shoes, and white scarf (if any)

Syed Abid Husain Senior Secondary School (Self-financed) (Class IX to XII)

BOYS	GIRLS
Summer: Light brown shirt, dark brown pant, tie with light and dark brown stripes, black belt, brown socks and black shoes. (Oxford-toe)	Summer: Light brown shirt, white shalwar and dupatta, brown socks and black shoes.(Oxford-toe), white scarf (if any)
Winter: Light brown shirt dark brown pant, tie with light and dark brown stripes, maroon sweater or maroon coat, brown socks and black shoes. (Oxford-toe)	Winter: Light brown shirt, white shalwar and dupatta, maroon sweater or maroon coat, sky blue socks and black shoes. (Oxford-toe), white scarf (if any)

Syed Abid Husain Senior Secondary School (Self-financed) (Class VI to VIII)

BOYS	GIRLS
Summer: Dark brown pant, light brown shirt, with dark brown belt, dark brown tie with light and dark brown stripes, brown socks and black shoes. (Oxford-toe)	Summer: Light brown frock or shirt, dark brown flap, white shalwar and dupatta, brown socks, black shoes. (Oxford-toe)
Winter: Dark brown pant, light brown shirt with dark brown belt, tie with light and dark brown stripes, full sleeves maroon sweater or maroon coat, brown socks and black shoes. (Oxford-toe)	Winter: Light brown frock or shirt with dark brown flap, white shalwar and dupatta and full sleeves maroon sweater or coat, brown socks and black shoes. (Oxford-toe)

14.3 Discipline

1. The following and such other rules as framed by the school from time to time, shall be strictly observed by the students of the Jamia:
 - 1.1 Every student of the Jamia shall maintain discipline and consider it his/her duty to behave decently at all places. Male students shall, in particular, show due courtesy and regard to female students.
 - 1.2 No student shall visit places or areas declared by the Chief Proctor as "Out of Bounds" for the students.
 - 1.3 Every student shall always carry his/her Identity Card issued by the Chief Proctor, and shall have to produce or surrender the Identity Card as and when required by the Proctorial Staff, Teaching and Library Staff and the Officials of the school.
 - 1.4 Any student found guilty of impersonation or of giving a false name or found guilty of forgery shall be liable to disciplinary action.

- 1.5 The loss of the Identity Card, whenever it occurs, shall immediately be reported in writing to the Chief Proctor.
- 1.6 In case a student is found to be continuously absent from classes without information for a period of 15 days in one or more subjects, his/her name shall be struck off the rolls. He/she may, however, be re-admitted within the next fortnight by the Head of School on payment of the prescribed readmission fee of Rs. 500/- and all other formalities. He/she will not be readmitted after the prescribed period.
2. Breach of discipline, *inter alia*, shall include:
 - 2.1 Late coming, irregularity in attending classes, persistent idleness or negligence or indifference towards the work assigned.
 - 2.2 Causing disturbance to a Class or an Office or to the Library, the auditorium or the play ground etc.
 - 2.3 Disobeying the instructions of teachers or the authorities.
 - 2.4 Misconduct or misbehaviour of any nature at the Examination Centre.
 - 2.5 Misconduct or misbehaviour of any nature towards a teacher or any employee of the school or university or any visitor to the school.
 - 2.6 Causing any damage, spoiling or disfiguring the property/equipment of the school or University.
 - 2.7 Inciting others to do any of the aforesaid acts.
 - 2.8 Giving publicity to misleading accounts amongst the students.
 - 2.9 Mischief, misbehaviour and/or nuisance committed by the residents of the hostels.
 - 2.10 Visiting places declared by the Proctor as out of bounds for the students.
 - 2.11 Not carrying the Identity Card issued by the Chief Proctor.
 - 2.12 Refusing to produce or surrender the Identity Card as and when required by the Proctorial and other Staff of the school.
 - 2.13 Carrying mobile phones is prohibited in the School Premises. Any violation will entail a fine of Rs. 1000/- in the first instance and cancellation of admission subsequently.
 - 2.14 Any other conduct anywhere which is considered to be unbecoming of a student.
3. Students found guilty of breach of discipline shall be liable to such punishment, as prescribed below:
 - 3.1 Fine
 - 3.2 Campus Ban
 - 3.3 Expulsion
 - 3.4 Rustication

However, no such punishment shall be imposed on an erring student unless he/she is given a fair chance to defend himself/herself. This shall not preclude the Shaikhul Jamia (Vice-Chancellor) from suspending an erring student during the pendency of disciplinary proceedings against him/her.
4. All powers relating to discipline and disciplinary action in relation to the students shall vest in Shaikhul Jamia (Vice-Chancellor). However, the Shaikhul Jamia (Vice-Chancellor) may delegate all or any of his powers as he deems proper to the Chief Proctor or to the Discipline Committee as the case may be or any other functionary of the University.
5. Powers relating to indiscipline/misconduct shall be regulated by Statute 31 read with Section 30 of JMI Act, 1988.

6. All admissions shall be subject to vetting of post-conduct and character antecedents of the applicant by the Proctorial department.
7. The students who violate the discipline of the School/Hostel will be expelled from the School and no re-admission will be permitted.
8. The students found using unfair means in the exams/tests are liable to lose one academic year.

14.4 Attendance

- (i) It is mandatory to have an aggregate of 75% attendance to be eligible to appear in the Annual/Board exams.
- (ii) No student will be informed personally about the attendance and parents shall be responsible for ensuring their ward's attendance.
- (iii) The information regarding shortage of attendance of an individual student will be intimated to the parents on an interval of every three months via SMS Alert. Also, the information displayed on the notice board will be deemed sufficient.
- (iv) Only 15% attendance out of the total attendance may be allowed on the basis of the medical certificate issued by the Registered Medical Practitioner/Hospital along with Doctor's prescriptions. However, the School administration is empowered to condone the shortage of attendance of students having less than 60% attendance keeping in view the genuineness and severity of the case such as prolonged illness/loss of parents/family member and other such cases of serious nature.
- (v) The chairman of BOM is vested with the power to condone the shortage of attendance of students having less than 60% attendance.
- (vi) It is compulsory for all the students (Board & Non-Board classes) to appear in all the internal assessments conducted by school failing which they will be debarred from appearing in Annual Exam. No excuse will be entertained in this regard. The students who fail to appear in any internal assessment due to sudden or prolonged sickness will be given chance to appear in Re-test to be conducted on Medical ground/concession as per rule.

14.5 Freeship/Half Freeship

20% students(Boys) and 25% students (Girl) of Jamia Sr. Sec. School who cannot bear their own expenses will be granted half freeship or full freeship. This freeship is for entire academic session. If his/her performance and behavior is not found satisfactory, the freeship may be cancelled.

Note:

- **There is no provision of freeship/Half freeship for the students of Syed Abid Husain Sr. Secondary School(S/F). However, two wards of the employees who are studying in the same school will be exempted from the tuition fee only.**
- **Moreover, only three students of Syed Abid Husain Sr. Secondary School will be exempted from tuition fee. One student from class I to VIII, one student from class IX & X, one student from class XI & XII will be exempted from the tuition fee.**

14.6 Students' Aid Fund

In Jamia Schools, an amount of Rs.100/shall be charged from the students at the time of admission. Out of this fund needy students of Jamia Schools shall be provided financial assistance based on requirement and extra ordinary performance of the students. A lump-sum amount shall be granted to the short-listed students through Students' Aid Fund Committee.

14.7 Merit Scholarship

The scholarship will be awarded to the students of classes X and XII of Jamia Sr. Sec. School/Syed Abid Husain Sr. Secondary School/Girls School who have secured 1st three positions in IX and XI in Science, Arts and Commerce streams.

Class X

Students of class X who have secured 1st, 2nd and 3rd positions in the annual exams of class IX will be awarded a scholarship of Rs. 300/-, Rs. 200/- and Rs. 100/- respectively per month for a period of 10 months.

Class XII

Science, Commerce and Arts Group

Students of class XII who have secured 1st, 2nd and 3rd positions in the annual exams of class XI will be awarded a scholarship of Rs. 500/- , Rs. 300/- and Rs. 200/- respectively per month for a period of 10 months.

14.8 Medals and Prizes

1. In memory of Mrs. S. Shama Hashmi, a scholarship of Rs. 100/- per month for one year shall be awarded to any one of the students who has secured 1st Division in VIII class or the student who has secured 1st position through Urdu medium in Annual Exams and who seeks admission in class IX.
2. The topper students of classes X and XII in Humanities, Science and Commerce streams shall be awarded a prize of Rs. 500/- respectively.
3. Dr. Barkat Ali Firaq Medal and Dr. Sayyed Hassan Medal: Both the Medals have been funded by the Science and Kainat (Universe) Society of India, Joga Bai, Jamia Nagar, New Delhi-25, which shall be awarded to the students of Classes X & XII who secure highest marks.
4. In memory of Dr. Abeda Begum, Naat Recitation and Marsiya Recitation competitions will be held during the academic session, in which prizes will also be given.
5. Prizes will be awarded to one Boy and one Girl student of Middle School, based on the performance during the current academic session.

Note: The students of Syed Abid Husain Sr. Secondary school and Girls school will not be eligible for the above mentioned prizes.

6. Cash Prizes will be awarded to those students of Syed Abid Husain Sr. Secondary School who have secured the highest marks in X & XII in the Board exams. The topper students of class X will be awarded a cash prize of Rs. 1000/- each and toppers of each stream of class XII, namely Science, Arts and Commerce will be awarded a cash prize of Rs. 1500/- respectively.

14.9 N.C.C.

The **National Cadet Corps** is the Indian military cadet corps with its Headquarters at New Delhi. It is open to school students on voluntary basis. N.C.C. training units have been started in the schools giving basic military training in small arms and parades.

14.10 N.S.S.

The **National Service Scheme** is an organization for social service under the patronage of Ministry of Youth Affairs & Sports, Govt. of India. This scheme aims at making efforts to create an understanding of social issues among the students and sharing it with the people. The school students may join NSS on voluntary basis. Certificates are also given to them.

14.11 Vacations

* Summer Vacation:	From 10 th May, 2017 to 30 th June, 2017
* Winter Vacation:	From 26 th December, 2017 to 9 th January, 2018
*Subject to change by JMI.	

15. List of Teaching Staff

15.1 Jamia Middle School

S. No.	Name Dr./Mr./Mrs./Ms.	Designation & Subject	Qualifications
1.	Zahir Ahmad Ansari	Headmaster	M.Sc., M.Ed.
2.	Nusrat Sultana	P.E.T	M.A (Pol. Sc.), D.P. Ed.
3.	Mohd. Mursaleen	TGT (Science)	B.Sc. (Phy.), M.A. (Urdu), M.Ed., Cert. in Spl. Edu.
4.	Afaq Ali	TGT (Maths)	M.Sc., B. Ed.
5.	Aizazuddin	TGT (Drawing)	B.A. Art (H) & Art Education
6.	Arif Asrar	TGT (Computer)	B.Com. (H), Dip. in Computer Programming
7.	Ataullah	TGT (Social Sc.)	M.A., B.Ed., Cert. in Spl. Edu., Cert. in Modern Teaching Method
8.	Iqbal Ahmad Khan	TGT (Agriculture)	B.Sc. (Agriculture)
9.	Shaista Rahman	Social Worker	M.A. (Social Work)
10.	Haris -Ul-Haq	P.E.T.	B.A. B.Ed., M.A. in Physical Education
11.	Rana Siddiqui	TGT (Urdu)	B.A., B.Ed.
12.	Sufia Nasreen	TGT (English)	B.A., B.Ed., Cert. in Spl. Edu.
13.	Shahida Mushtaq	TGT (Hindi)	M.A. (Pol. Sc.), Dip. in Basic Training, B.Ed.
14.	Moinuddin Ghazali	TGT (Drawing)	M.F.A.
15.	Hina Zaidi	TGT (English)	M.A. (English), B.Ed.
16.	Aisha Rehman	TGT (Urdu)	M.A.(Urdu, Hist.), B.Ed., Dip. in Mod. Persian
17.	Arshi Qamar	TGT (English)	M. A. (English), B.Ed.
18.	Rana Shahab	TGT(Maths)	M.Sc. (Math), B.Ed.
19.	Naaz Parveen	TGT (Science)	M.Sc., B.Ed.
20.	Naghma Afroz Abbasi	TGT (Social Sc.)	M.A., B.Ed., B. Lib. & Inf. Sc., P.G. Dip. in Guidance and Coun. Psych.
21.	Amanullah Fahad	TGT (Islamiyat)	M.A., B.Ed., Ph.D., Dip in Modern Arabic
22.	Nida Husain	TGT (Maths)	M.Sc. (Maths), B.Ed.
23.	Shama Parveen	TGT (Hindi)	M.A. (Hindi), B.Ed.
24.	Hem Chand	TGT (Hindi)	M.A. (Hindi), B.Ed.
25.	Rubeena	TGT (Social Sc.)	M.A. (Pol. Sc.), B.Ed., M.A. (Edu)

15.2 Jamia Senior Secondary School (Morning)

S. No.	Name Dr./Mr./Mrs./Ms.	Designation/Subjects	Qualifications
1	Dr. Muzaffar Hassan	Principal	M.A.(English),M.A.(Education), B.Ed., Ph.D
2	Dr. Abdul Naseeb Khan	Vice Principal	M.A (English), M. Phil. (ELT), Ph.D
	Lecturer(s)		
4	M. Nayyar Ali	Persian	M.A. (Persian), M. Phil., B.Ed.
5	Usha Monga	Home Science	M.Sc. (Home Sc.), M.Ed.
6	Zohra Fatima	Biology	M.Sc. (Botany), B.Ed.
7	Shabana Zaidi	Chemistry	M.Sc. (Chemistry), M.Ed.
8	Mohd. Tazeem	History	M.A. (History), B.Ed., Dip. In Modern Arabic, Ph.D.
9	Ameena Kidwai	English	M.A. (English), M.Ed.
10	Kishwar Begum	Urdu	M.A. (Urdu), B.Ed.
11	Abdul Waris Khan	Islamic Studies	M.A. (Eng. & Isl. Studies), B.Ed., M.Ed., Adeeb Kamil, Ph.D.
12	Md. Rizwan Alam	Pol. Sc.	M.A. (Pol. Science), B.Ed.
13	Naeem Fatima Kazimi	Physics	M.Sc. (Physics), B.Ed.
14	Md. Rashid Akhtar	Computer Science	M.Sc. (Maths), P.G.D.C.A.
15	Md. Hilal Wasif Moazzam	Geography	M.A. (Geography), M. Phil., B.Ed., M.A. Edu., Ph.D.
16	Javed Iqbal	English	M.A., M.Ed.
17	S. Arif Ali	Fine Arts	M.F.A.
18	Kanchan Bhardwaj	Hindi	M.A. B.Ed.
19	Shahida Parveen	Urdu	M.A. (Urdu), B.Ed., Ph.D.
20	Akhtar Ali	Commerce	M.Com., B.Ed.
21	Jamal Pasha	Maths	M.Sc. (Maths), B.Ed.
22	Farha Hiba Parvez	English	M. A. (English), B. Ed.
23	Najmi	Economics	M. A. (Economics) B. Ed.
24	Ghazala Siddiqi	English	M.A., B.Ed.
25	S.M. Rais	Physics	M.Sc. B.Ed.
26	Sarwar Sultan	Computer Sc.	M. Stats., M.Sc. (Comp. Sc.), M. Phil, PDCA, APGDCA
27	Shujaul Hasan Khan	Maths	M.Sc. (Math), M.Sc. (Computer Sc.), B.Ed., M.A (Edu.)
28	Moidur Rehman- on leave	Urdu	M.A. (Urdu), B.Ed., Aalimiat,
29	Shazia Fatima	Commerce	M.Com. B.Ed.
30	Khursheed Akram on Leave	Chemistry	M.Sc. B.Ed., Ph.D.
31	Adeel Ahmad	Sports Officer	M.A. Pol. Sc., M. P. Ed.
32	Shaheen Rashid	English	M.A. B.Ed.
33	Maqsood ul Hasan	Arabic	M.A. B.Ed.
34	Saima Zaheer	M & S	M.Com, B.Ed., DCA
35	Zafar Ahmad Siddiqui	Mathematics	M.Sc. (Maths), B.Ed., Ph.D.

TGTs

S. No.	Name Dr./Mr./Mrs./Ms.	Subjects	Qualifications
36	Kishwar Jahan	Physical Education	M.A. (Sociology), B.P. Ed.
38	Asim Khan	Social Science	M.A. (Pol. Sc.), B.Ed. (Special)
39	Salma Begum	English	M.A. (Pol. Sc.), B.Ed. (Special)
40	Saleem Akhtar	Urdu	B.Com., M.A. (Urdu & History), B.Ed., Ph.D.
41	Mohd. Khalid Khan	Science	M.Sc. (Botany), B.Ed., Proficiency in Arabic, Certificate in Spl. Edu. for Mentally Handicapped Children

42	Rafatullah Khan	Physical Education	M.A. (Geog.), D.P. Ed.
43	Qutubuddin	Social Science	M.A. (Geog.), P.G. Dip. in Cartog., B.Ed.
44	Ram Kumar	Hindi & Hindu Ethics	M.A. (Hindi), B.Ed., Ph.D.
45	Mohd. Mustafa	Urdu, History	M.A., B.Ed., M.Phil., Ph.D.
46	Maujood Ali Khan	Commerce	M.Com., B.Ed.
47	Ataur Rehman	Science	M.Sc.(Chemistry), B.Ed., M.Ed., Ph. D
48	Hayat Alam	Economics	M.A. (Eco.), B.Ed.
49	Shahnaz Khan	Mathematics	M.Sc., B.Ed.
50	Safia Parveen	Science	B.Sc., B.Ed.
51	Mohd. Sajid	Mathematics	M.Sc. (Math), B. Ed.
52	Shabina Khan	Science	M.Sc. B.Ed.
53	Haider Ali	Hindi	M.A., B.Ed., Ph.D.
54	Fauzia Afreen	Eng.	M.A., B.Ed.
55	Shakeel Ahmad (on leave)	Islamiat	M.A., B.Ed., Ph.D.

15.3 Syed Abid Husain Senior Secondary School (Self-financed)

PGTs

Sl. No.	Name Dr./Mr./Mrs./Ms.	Designation/Subject	Qualifications
1.	Abdul Naseeb Khan	Incharge	M.A. (English) M.Phil (ELT) Ph.D.
2.	Nasreen Fatima	Hindi	M.A. , B.Ed., Diploma in Special Ed.
3.	Yogesh Kumar Sharma	Mathematics	M.Sc. Math, B.Ed., Ph.D.
4.	Mohd. Akram	Sociology	M.A. Sociology, B.Ed.
5.	Rafi Ahmad	History	M.A. History, Pol. Sc., B.Ed., Ad.Dip. in Spl. Edu.
6.	Abdul Quddus Ansari	Economics	M.A., B.Ed.
7.	Islahuddin Khan	Commerce	M.Com., B.Ed.
8.	Shagufta Shandar Khan	English	M.A. English, B.Ed.
9.	Sunita Bhardwaj	English	M.A. English, M.A. Sociology, M.Ed.
10.	Shagufta Parveen	Urdu	M.A., B.Ed., Ph.D.
11.	Mohd. Waseem	Fine Arts	M.F.A. in Art Education
12.	Mohd. Masroor Alam	Biology	M.Sc. (Zoo), B.Ed., B. Lib. Sc. & Dip. In Modern Arabic
13.	Abad Miyan	Mathematics	M.Sc. Math, B.Ed. PGDCP
14.	Jawed Suhail	Political Science	M.A. Pol. Sc., B.Ed.
15.	Sameena Nasreen	Biology	M.Sc. (Zoo), B.Ed., Spl. in Fis. Sc.
16.	Uzma Akhtar	Geography	M.A. Geog., B.Ed., Ph.D.
17.	Farhana Jabeen	Chemistry	M.Sc. Chem., B.Ed.
18.	Aisha Zaheer	Computer Sc.	M.Sc., MCA
19.	Romana Suhaib	Computer Sc.	MCA
20.	Fauzia Shahin	English	M.A., B.Ed.
21.	Md. Tanweer Ashraf	Physics	B.Sc. (Hons.), M.Sc. (Phy.), B.Ed.
22.	Md. Shahid Akhtar	Sc.-A: PCM	M.Sc., B.Ed.,
23.	Shadab Bano	Chemistry	M.Sc., B.Ed.,
24.	Mushtaq Malik	Physics	M.Sc., B.Ed.,
25.	Shafiqur Rehman	Mathematics	M.Sc., M.Ed.,
26.	Ayesha Jameel	English	M.A., B.Ed.,
27.	Rabab Fatima	Physics	M.Sc. (Phy.), B.Ed.
28.	Musharraf Ali	Economics	M.A., M.Ed.

TGTs

Sl. No.	Name Dr./Mr./Mrs./Ms.	Subject	Qualifications
30.	Waseem Arshad Abbasi	Hindi	M.A. Pol. Sc., M.A. Hindi, B. Lib., B.Ed.
31.	Mohd. Shamim	Physical Education	M.A., LLB. D. P. Ed.
32.	Nasreen Parveen	Urdu	M.A. History, M.A. Urdu, B.Ed., M. Ed.
33.	Syed Mohd. Kazim	Social Studies	M.Sc. Geography, M. Ed, P.G. Cartography
34.	Abrar Ahmad	Hindi	M.A., B.Ed., Ph.D.
35.	Zahida Begum	Urdu	M.A., B.Ed., M. Phil
36.	Shabana Begum	English	M.A., B.Ed.
37.	Mansoor Hasan Khan	History	M.A. (History), B.Ed
38.	Ikramul Haque	Islamiyat	Fazil-E-Deoband, Fazil-E-Diniyat, B.A.(H), M.A., B.Ed., Dip. in Modern Arabic, Ph.D.
39.	Poonam Tariq	P.C.M.	Ph.D., M.Sc. Maths, B.Ed.
40.	Fakeha Firdous	Mathematics	M.Sc. Maths with Comp. Sc., B.Ed.
41.	Shela Nasir	Accounts/Business Studies	M.Com, B.Ed., TET.
42.	Shabana Islam	Science	M.Sc. Chemistry, B.Ed.
43.	Mohd. Saquib	Science	M.Sc. Biotech., B.Ed.
44.	Azra Parveen	English	M.A. Eng., B.Ed.
45.	Abuzar	Physical Education	B.P.Ed., M.P.Ed.

15.4 Jamia Girls Senior Secondary School (Urdu Medium)

Sl. No.	Name Dr./Mr./Mrs./Ms.	Designation/ Subject	Qualifications
1.	Anjum Iqbal	Principal	M.Sc. (Chem.), B.Ed.
2.	Nusrat Khan	P.G.T. (History)	M.A., B.Ed., Ph.D.
3.	Mehjabin	P.G.T. (Hindi)	M.A., B.Ed., M. Phil.
4.	Mehvish Haseeb	P.G.T. (Urdu)	M.A.(History, Urdu), B.Ed.
5.	Nuzhat Parveen	P.G.T.(Chemistry)	M.Sc., B.Ed.
6.	Raheela Abbasi	P.G.T.(Comp.Sc.)	B.Sc.(Hons), M.C.A.
7.	Rasheda Sultana	P.G.T.(English)	M.A., M.Ed.
8.	Reshma Esmat	P.G.T.(Fine Arts)	M.A., P.G. Diploma (Applied Arts)
9.	Rehana Khanam	P.G.T.(Arabic)	M.A., B.Ed.
10.	Seema Irfan	P.G.T.(Hindi)	M.A., B.Ed., M.Ed.
11.	Zakia Akhtar	P.G.T.(Geography)	M.Sc., B.Ed., Ph.D.
12.	Seema Jahan	P.G.T.(Economics)	M.A., B.Ed.
13.	Iffat Sehar	P.G.T.(Biology)	M.Sc., B.Ed.
14.	T.M. Ehtesham-Ul-Haque	P.G.T.(Physics)	M.Sc., Ph.D.
15.	Mohd. Shadab	P.G.T.(Math)	M.Sc.(Maths & Comp. Sc.), B.Ed.
16.	Tarannum Noore	P.G.T.(Pol.Sc.)	M.A., B.Ed.
17.	Amtul Saba	P.E.T.	B.A (H), B.Ed., B.P. Ed.

16. FACULTIES AND DEPARTMENTS OF JAMIA MILLIA ISLAMIA

Faculty of Humanities and Languages

- Department of Arabic
- Department of English
- Department of Hindi
- Department of History and Culture
- Department of Islamic Studies
- Department of Persian
- Department of Urdu
- Department of Sanskrit
- Department of Tourism, Hotel Hospitality and Heritage Studies

Faculty of Social Science

- Department of Adult and Continuing Education and Extension
- Department of Economics
- Department of Political Science
- Department of Psychology
- Department of Sociology
- Department of Social Work
- Department of Commerce and Business Studies

Faculty of Natural Sciences

- Department of Physics
- Department of Chemistry
- Department of Mathematics
- Department of Geography
- Department of Biosciences
- Department of Biotechnology
- Department of Computer Science

Faculty of Education

- Department of Educational Studies
- Department of Teacher Training and Non-Formal Education
(Institute of Advanced Studies in Education)

Faculty of Fine Arts and Art Education

- Department of Painting
- Department of Sculpture
- Department of Applied Art
- Department of Art Education
- Department of Graphic Art
- Department of Art History and Art Appreciation

Faculty of Engineering and Technology

- Department of Civil Engineering
- Department of Mechanical Engineering
- Department of Electrical Engineering
- Department of Electronics and Communication Engineering
- Department of Applied Sciences and Humanities
- Department of Computer Engineering
- University Polytechnic

Faculty of Architecture and Ekistics

- Department of Architecture

17. Centres of Jamia Millia Islamia

1. UGC-Human Resource Development Centre
2. Centre for Gandhian Studies
3. AJK Mass Communication Research Centre
4. MM Ali Jauhar Academy of International Studies
5. Centre for Management Studies
6. Centre for Physiotherapy & Rehabilitation Sciences
7. Centre for Interdisciplinary Research in Basic Sciences
8. Nelson Mandela Centre for Peace and Conflict Resolution
9. Centre for the Study of Comparative Religions and Civilizations
10. Dr. K. R. Narayanan Centre for Dalit & Minorities Studies
11. Centre for European and Latin American Studies
12. Centre for West Asian Studies
13. Centre for Jawaharlal Nehru Studies
14. Centre for Culture Media & Governance
15. Indo Arab Cultural Centre
16. FTK-Centre for Information Technology
17. Centre for North East Studies and Policy Research
18. Centre for Theoretical Physics
19. Centre for Early Childhood Development and Research
20. Centre for Nanoscience & Nanotechnology
21. Centre for Distance and Open Learning
22. Jamia's Prem Chand Archives and Literary Centre
23. Sarojini Naidu Centre for Women's Studies
24. University Counselling and Guidance Centre
25. Dr. Zakir Husain Institute of Islamic Studies
26. Barkat Ali Firaq State Resource Centre
27. Academy of Professional Development of Urdu Medium Teachers
28. Centre for Coaching and Career Planning
29. Centre for Innovation and Entrepreneurship
30. G P Day Care Centre
31. Multidisciplinary centre for advance Research & Studies

18. Prospectus Committee

- | | |
|---|----------|
| 1. Prof. Ilyas Husain, Dean, Faculty of Education | Chairman |
| 2. Prof. R.P. Bahuguna, Dept. of History, JMI | Member |
| 3. Prof. Eqbal Husain, Faculty of Law, JMI | “ |
| 4. Prof. Atiqur Rahman, Dept. of Geography, JMI | “ |
| 5. Dr. Muzaffar Hassan, Principal, Jamia Sr. Sec. School | “ |
| 6. Dr. Abdul Naseeb Khan, Incharge , SAH Sr. Sec. Schools (S/F) | “ |
| 7. Ms. Anjum Iqbal, Principal, Jamia Girls Sr. Sec School (Urdu Medium) | “ |
| 8. Mr. Zahir Ahmad Ansari, Headmaster, Jamia Middle School | “ |
| 9. Miss. Naseem Fatima (A. R. School Branch) | Convener |